### Module Title
PG Research Skills

### School
SML

### On or Off-Campus
ON

### Module Co-ordinator
Olwyn Alexander

### SCQF Level
8

### Module Code
C48PP2

### Semester
2

### Credits
15

1. **Pre-requisites**
Entry level equivalent to upper intermediate to strong upper intermediate proficiency in English

2. **Linked Modules**
(specify if synoptic)
C47CW1, C48BW2, C47CR1

3. **Excluded Modules**

4. **Replacement Module**
Code: C42BR2/C42PP3
Date Of Replacement: 10/05/08

5. **Availability as an Elective**
Yes [ ] No [✓]

6. **Degrees for which this is a core module**
Certificate of Foundation English for graduate purposes

7. **Aims**
- to develop the ability to think critically about sources of information
- to raise awareness of the academic conventions for using and acknowledging sources of information
- to enable students to understand assignment topics and examination questions
- to design and carry out a small research project in a subject related to the intended field of study
- to take responsibility for completing the project within the self-imposed parameters

8. **Syllabus**
- **Research skills**: design research question, proposal, research timetable, find information sources, generate data, work independently
- **Interpretive skills**: evaluate data/information in terms of relevance to research question, evaluate results in terms of relevance to research field
- **Communication skills**: make formal oral presentation, interact with audience in question/answer session
- **Reflective skills**: show how the research exercise has contributed to their academic development
## 9. Learning Outcomes (HWU Core Skills: Employability and Professional Career Readiness)

### Subject Mastery

**Understanding, Knowledge and Cognitive Skills**  
**Scholarship, Enquiry and Research (Research-Informed Learning)**  
The learners will be able to:
- identify and use the academic conventions for acknowledging a variety of sources of information
- Identify a positive or negative viewpoint in persuasive texts and see how this supports the overall purpose of the text
- identify and use the academic conventions for acknowledging a variety of sources of information
- design a research question and write a research proposal
- find information or data related to their intended field of study using a variety of sources
- generate and collect numerical or graphical data to answer the research question

### Personal Abilities

**Industrial, Commercial & Professional Practice**  
**Autonomy, Accountability & Working with Others**  
**Communication, Numeracy & ICT**  
The learners will be able to:
- Evaluate the effectiveness of persuasive texts in terms of their stated or implied purposes
- Build on their ability to paraphrase written texts with appropriate acknowledgement of sources
- Analyse assignment topics and examination questions in order to be able to answer them effectively
- Design and follow a short term research timetable
- Critically evaluate the effectiveness of source material or data in answering the research question
- Critically evaluate the relevance of results to a wider research field.
- Work independently to carry out the research within the self-imposed time frame and research parameters
- Reflect on what they have learned from carrying out the research and presenting the findings
- Make a formal presentation of the research findings using IT applications such as PowerPoint if appropriate

## 10. Assessment Methods

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<th>Weighting (%)</th>
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## 11. Re-assessment Methods

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## 12. Date and Version

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