**Form P6  Heriot-Watt University – Undergraduate Programme Structure & Notes Template**

1. Programme Code(s) (recruitment & exit awards)
   - F216-ISY

2. Programme Titles for all awards (unabbreviated)
   - Information Systems

3. Main Award(s) (to be recruited to)
   - BSc Honours

4. Exit Awards (graduation only)
   - BSc Honours, BSc Ordinary

5. Date of Production
   - 23 April 2014

### 6. MANDATORY COURSES

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Form P6  Heriot-Watt University – Undergraduate Programme Structure & Notes Template

1. Programme Code(s) (recruitment & exit awards)
F2IS-ISY

2. Programme Titles for all awards (unabbreviated)
Information Systems

3. Main Award(s) (to be recruited to)
BSc Honours

4. Exit Awards (graduation only)
BSc Honours, BSc Ordinary

5. Date of Production
23 April 2014

7. OPTIONAL COURSES

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<th>Phase (Part-time only)</th>
<th>Courses: (Please highlight any new courses and include the course descriptors)</th>
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8. ELECTIVES (please provide a detailed description and course lists where possible)
Stage 1: Any SCQF Level 7 course, which must be approved by the Board of Studies
Stage 2:
Stage 3:
Stage 4:
Stage 5:

PROGRAMME NOTES

9. COMPOSITION & STAGE NOTES e.g. xx taught Courses (xx mandatory & xx optional)

Stage 1: 8 taught courses, all mandatory
Stage 2: 8 taught courses, all mandatory. Direct entrants to Stage 2 and internal transfers from other degrees will be expected have an appropriate background in programming and database technology
Stage 3: 8 taught courses, all mandatory
Direct entrants to Stage 3 will be expected have appropriate programming experience and background knowledge. Candidates shall pursue a group project throughout the year, which shall be synoptically assessed in conjunction with material from the associated courses (F29SO and F29PD).
Stage 4: 8 taught courses, 3 mandatory and 5 optional
In any one year not all optional courses may be offered. Guidance in course choice will be given by academic mentors.
Students must apply to take the course F20CL Computing in the Classroom prior to the end of Stage 3 to allow time for placements to be organised.
Candidates are required to undertake an individual dissertation project which shall run throughout the year.
1. Programme Code(s) (recruitment & exit awards)
F2IS-ISY

2. Programme Titles for all awards (unabbreviated)
Information Systems

3. Main Award(s) (to be recruited to)
BSc Honours

4. Exit Awards (graduation only)
BSc Honours, BSc Ordinary

5. Date of Production
23 April 2014

10. NOMINAL PASS MARK/GRADE
Mark Grade
Integrated Masters
Honours 40% D
Ordinary 40% D
Diploma 40% D
Certificate 40% D

11. SUMMARY OF ASSESSMENT METHODS (Expressed as a percentage)
Coursework: Varies in courses from 100% to 20%
Examination: Varies in courses from 0% to 80%

Integrated Masters

12. PROGRESSION REQUIREMENTS
Part A. Minimum number of credits required to progress through each stage are as follows
Stage 1 to 2: 120 credits (8 courses)
Stage 2 to 3: 240 credits (16 courses)
Stage 3 to 4: 360 credits (24 Courses) and an overall exam average of 50% or above at the first attempt
Stage 4 to 5:

Part B. Minimum grade D required in the following courses: (progression requirements exceeding a grade D must be qualified)
Stage 1: Software Development (F27SA), Interactive Systems (F27IS), Web Design & Databases (F27WD), Introduction to Computer Systems (F27CS), Enterprise and its Business Environment (C17EC)
Stage 2: Interaction Design (F28IN), Database Management Systems (F28DM), Software Design (F28SD), Management in a Global Context (C17EB), Project management (C19PT), Operations Management (C18OM)
Stage 3: 6 courses including Software Engineering (F29SO) & Professional Development (F29PD). Re-assessment in Stage 3 is available for credit only and not to improve overall average
Stage 4:

13. RE-ASSESSMENT OPPORTUNITIES
The re-assessment policy for this programme is in line with University Regulations as set out below (please tick) Yes √ No
If you have selected "No" please amend the statement below and highlight changes.
1. A student who has been awarded a Grade E or a Grade F in a course may be re-assessed in that course.
2. A student shall be permitted only one re-assessment opportunity to be taken at the Resit diet of examinations following the first assessment of the course.
3. A student shall not be re-assessed in any qualifying course taken in the final stage of a course of study.
4. The Progression Board may permit a student to be re-assessed in any qualifying course not taken in the final stage in order to gain credits for the course, provided that the mark or grade obtained in the first assessment of any such course is used in determining the classification of the degree to be awarded.

14. AWARDS, CREDITS & LEVEL
The awards, credits and level for this programme is in line with University Regulations as set out below (please tick) Yes √ No
If you have selected "No" please amend the statement below and highlight changes.
Part A. Credit Requirements
Integrated Masters N/A
Honours Degree (inc MA) 480 SCQF credits including a minimum of 180 credits at Level 9 and 10 of which at least 90 credits at Level 10
Ordinary or General Degree 360 SCQF credits including a minimum of 60 credits at Level 9
Diploma of Higher Education 240 SCQF credits including a minimum of 90 credits at Level 8
Certificate of Higher Education 120 SCQF credits including a minimum of 90 credits at Level 7
Part B. Mark/Grade Requirements
Integrated Masters N/A
Honours Degree (inc MA) 1st: Weighted Average >=70% over all qualifying courses at grades A-D
2.1: Weighted Average >=60% over all qualifying courses at grades A-D
2.2: Weighted Average >=50% over all qualifying courses at grades A-D
3rd: Weighted Average >=40% over all qualifying courses at grades A-D
These are default marks/grades. The Board of Examiners may exercise some discretion in accordance to University Regulations
Ordinary or General Degree Minimum of grade D in all pre-requisite courses
These are default marks/grades. The Board of Examiners may exercise some discretion in accordance to
<table>
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<td><strong>3. Main Award(s) (to be recruited to)</strong></td>
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<td>BSc Honours</td>
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| Diploma of Higher Education | Minimum of grade D in all pre-requisite courses |
| Certificate of Higher Education | Minimum of grade D in all pre-requisite courses |

These are default marks/grades. The Board of Examiners may exercise some discretion in accordance to University Regulations.

**Part C. Additional Award Requirements**

A candidate who accumulates 360 credits at the appropriate SCQF levels from the 24 courses specified in the programme structure shall be eligible for the award of the Ordinary degree.

Honours degree classification is determined by performance in:

- Stage 3 averaged over all 8 courses (20%) at the first attempt
- The 5 assessed courses in Stage 4 (50%)
- The individual dissertation project in Stage 4 (30%)

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<td>17. QAA Subject Benchmarking Group(s)</td>
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<td>18. UCAS Code(s)</td>
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### 11. Educational Aims of the Programme

The educational aim is to provide students with a unique blend of computer science, management and socio-technical systems. The course will prepare students with the technical, interpersonal, management and design skills required for IS management within organisations. They will also be provided with professional skills which will enable graduates to communicate clearly, work independently and co-operate effectively. The balance of skills will enable graduates to work effectively and efficiently in industry, commerce and the public sector, and will prepare them for postgraduate study.

### 12. The Programme provides opportunities for learners to achieve the following outcomes:

#### Understanding, Knowledge and Cognitive Skills
- To develop knowledge and skills in the elicitation and analysis of user requirements, design and evaluation of solutions, and the implementation and quality assurance of the chosen solution.
- To develop skills in working with technology users and members of organisations to find tailored technological solutions.
- To know what general classes of problems are amenable to computer solution and be able to select the appropriate tools required for particular problems.
- To develop the knowledge and skills required to meet the challenges of emerging technologies and methodologies.
- To be aware of, and be able to respond to, statute law, directives, standards and emerging common law relating to the use of computers.
- To develop knowledge of the aspects of management required to understand the commercial and business contexts within which information systems are used.
- To develop the entrepreneurial skills required to identify and exploit opportunities which arise as a result of technological developments and new business paradigms.

#### Subject Mastery

- To develop knowledge and skills in the elicitation and analysis of user requirements, design and evaluation of solutions, and the implementation and quality assurance of the chosen solution.
- To develop skills in working with technology users and members of organisations to find tailored technological solutions.
- To know what general classes of problems are amenable to computer solution and be able to select the appropriate tools required for particular problems.
- To develop the knowledge and skills required to meet the challenges of emerging technologies and methodologies.
- To be aware of, and be able to respond to, statute law, directives, standards and emerging common law relating to the use of computers.
- To develop knowledge of the aspects of management required to understand the commercial and business contexts within which information systems are used.
- To develop the entrepreneurial skills required to identify and exploit opportunities which arise as a result of technological developments and new business paradigms.

#### Scholarship, Enquiry and Research
- To be able to identify and exploit new opportunities; to analyse problem spaces and design creative solutions; to appraise material and ideas; to apply a methodical and innovative approach to problem solving; to integrate theory and practice.
### Form P10

**Heriot-Watt University – Programme Description Template**

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<th>2. Programme Titles for all awards (unabbreviated)</th>
<th>3. Main Award(s) (to be recruited to)</th>
<th>4. Exit Awards (for graduation only)</th>
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#### 5. Type
- School specialist degree

#### 6. Programme Accredited by
- British Computer Society

#### 7. UCAS Code
- G560 & G590/G501/GN52

#### 8. School
- Mathematical & Computer Sciences

#### 9. QAA Subject Benchmarking Group(s)
- Computing

#### 10. Date of Production/Revision
- 6 January 2009/201415

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### Personal Abilities

#### Industrial, Commercial and Professional Practice
- To maintain and update technical knowledge; to take responsibility for personal and professional development.
- To appraise the impact of computers on society and the influence of society on the development of the technology and use of computers.
- To assess aspects of the law related to computer-based information, or the role of standards in safety, quality and security, of security issues and of the BCS Codes of Practice and Conduct.

#### Autonomy, Accountability and Working with Others
- To apply subject-mastery outcomes to monitor, analyse, model, specify, design, communicate, implement, evaluate, control and plan.
- Exercise autonomy and initiative by planning and managing their own work; develop strategies for independently solving problems and taking the initiative.
- Take responsibility for their own and other’s work by contributing effectively and conscientiously to the work of a group, actively maintaining good working relationships with group members, and leading the direction of the group where appropriate.
- Reflect on roles and responsibilities by critically reflecting on their own and others’ roles and responsibilities.
- Deal with complex professional and ethical issues including working with human subjects and wider issues relating to technology in society
- To be aware of, and be able to respond to, the social and legal implications and consequences of the use of computers.

#### Communication, Numeracy and ICT
- Use discipline appropriate software for data analysis, prototyping and learning.
- Present, analyse and interpret numerical and graphical data
- Communicate effectively, informally or formally, to knowledgeable or lay audiences.

### 13. Approaches to Teaching and Learning:

Active group based classes, lectures, tutorials, practical classes, laboratories. Coursework, (assignments, individual projects, group projects, essays, reports, presentations, log/journals, dissertation). The course has been designed around a social constructivist approach to learning and will be based on active, experiential learning.

Approaches to teaching and learning are continually reviewed and developed with the aim of matching them to the abilities and experiences of students, with regard also for the subject area. Specific details about teaching and learning methods are provided in the appropriate module descriptors.
<table>
<thead>
<tr>
<th>1. Programme Code(s) (recruitment &amp; exit awards)</th>
<th>2. Programme Titles for all awards (unabbreviated)</th>
<th>3. Main Award(s) (to be recruited to)</th>
<th>4. Exit Awards (for graduation only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>F2IS-ISY/YYY/ZZZ</td>
<td>Information Systems</td>
<td>BSc (F2IS-ISY)</td>
<td>BSc (Hons) (F2IS-YYY)</td>
</tr>
<tr>
<td>F2IR-IND/YYY</td>
<td>Information Systems (Interaction Design)</td>
<td>BSc (F2IR-IND)</td>
<td>BSc (Hons) (F2IR-YYY)</td>
</tr>
<tr>
<td>F2II-INI/YYY</td>
<td>Information Systems (Internet Systems)</td>
<td>BSc (F2II-INI)</td>
<td>BSc (Hons) (F2II-YYY)</td>
</tr>
<tr>
<td>F2IN-INM/YYY</td>
<td>Information Systems (Management)</td>
<td>BSc (F2IN-INM)</td>
<td>BSc (Hons) (F2IN-YYY)</td>
</tr>
</tbody>
</table>

5. Type: School specialist degree
6. Programme Accredited by: British Computer Society
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10. Date of Production/Revision: 6 January 2009/201415

### Assessment Policies:

Understanding, knowledge and subject specific skills are assessed through the range of methods reflected by written examinations, coursework assignments, software artefacts, group and individual projects, written reports and oral presentations. Diagnostic, formative, continuous and summative types of assessment aim to correlate with methods of assessment.

Approaches to assessment are continually reviewed. Specific details about methods of assessment are provided in the appropriate module descriptors.

The accompanying Programme Structure template provides details of courses, awards and credits for the programme.
The accompanying Programme Notes provide details of stage notes, progression requirements and award requirements for the programme.