

Modeling, Measurement and Management of U.S. Mortality Risk: Underlying Trends By Socioeconomic Group and Cause of Death

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Outline

- Background and motivation
- Source data
- All-cause mortality
- Cause-of-death mortality
- Cohort effects

Background and motivation

- Interested in mortality variation by socio-economic group
- Different levels of mortality
- Variable inequality gap through time
- Some differences due to controllable risk factors (e.g. smoking)
- We seek to understand the differences and dynamics

- Exposures
- Deaths
- Leading to death rates, subdivided by
 - gender
 - education level
 - cause of death

Data: Deaths

- Source: Centers for Disease Control and Prevention (CDC)
- Individual death records 1989-2015
- Anonymised data from death certificates
- Calendar year
- Gender and age at death
- Educational attainment
- Cause of death
-

Data: Deaths – issues

- Cause of death:
 - Classification: ICD-9 & ICD-10
 - Other changes in practice (e.g. UK 2011)
- Education:
 - Two classification systems
 - Missing data (years; states)

Data: Exposures

- Multiple sources
 - Human Mortality Database (HMD)
 - Current Population Survey (CPS)
- HMD
 - total US population, $E(t, x)$
 - adjusted for anomalies using Cairns et al. (2016)

Data: Exposures (cont.)

- CPS
 - sample data; $\sim 60,000$ records per year
 - ages up to 79
 - includes educational attainment
- Small sample $\Rightarrow$ education proportions are noisy

Data: Exposures (cont.)

- Redondo Loures & Cairns (2019):
 - smoothing through time by cohort
 - smoothing for consistency within calendar years

$$E(e, t + s, x + s) = E(t + s, x + s) \cdot R(e, t + s, x + s)$$

- e = education level
- $R(e, t + s, x + s)$ = smoothed education proportions for cohort $t - x$.

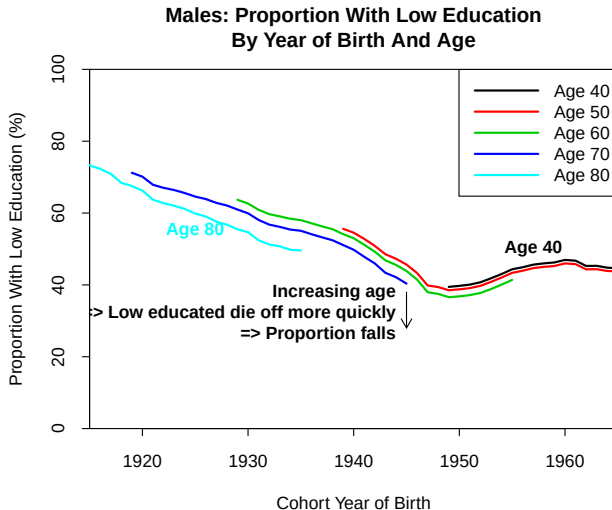
Education level: two coding systems

- Coding system 1 $\rightarrow$ system 2
(years $\rightarrow$ level)
- Reasonable consistency for
 - Low: $\leq$ high school graduate
 - Medium: some college/university $<$ BSc
 - High: $\geq$ BSc

Education level: two coding systems (cont.)

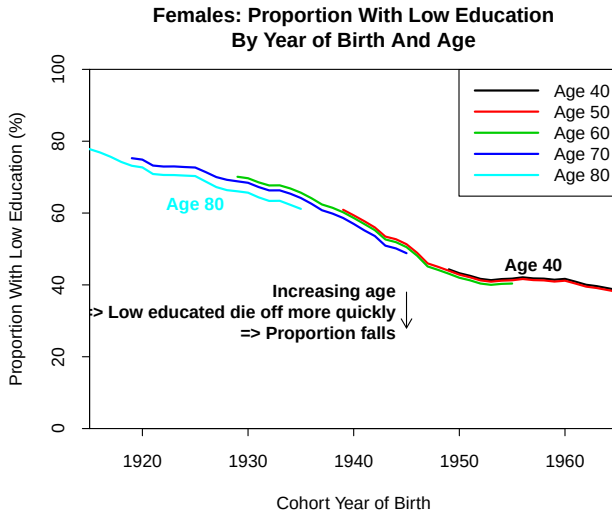
- Education level is self-reported (deaths and exposures)
⇒ potential for unconscious bias
E.g. true *medium* reported as *high* education on death certificate
More obvious when we extrapolate above age 79 (CPS max)
- Final split:
 - **Low:** high school graduate or less
 - **High:** some college/university plus BSc and higher

Low education: males, proportions by cohort



Potential cohort effects: general decline; “peak education”: 1950 cohort

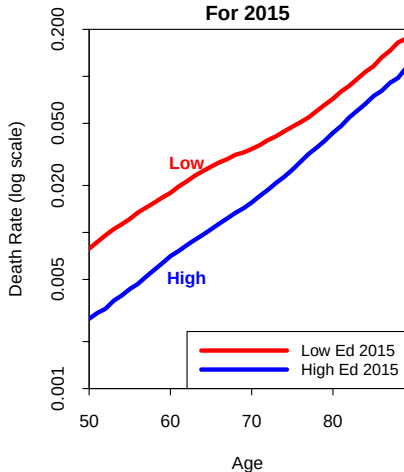
Low education: females, proportions by cohort



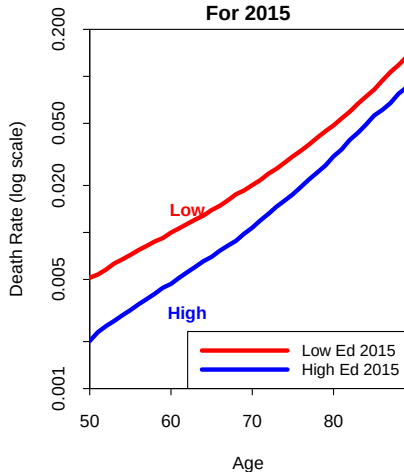
Similar pattern; higher levels of education than males since 1960 cohort

All cause mortality: males, females, 2015

**Male All Cause Death Rates
by Education Group
For 2015**

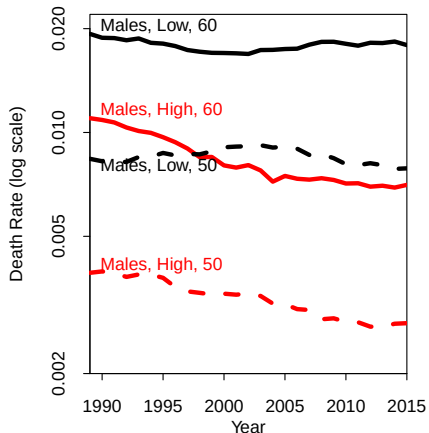


**Female All Cause Death Rates
by Education Group
For 2015**

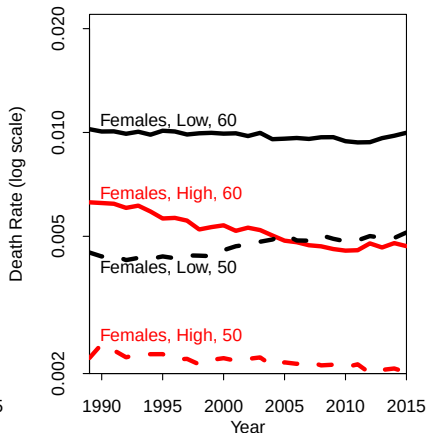


All cause mortality: males, females aged 50, 60

Male All Cause Mortality



Female All Cause Mortality



Increasing inequality

Stagnation: low educated groups (Case and Deaton, 2015, 2017)

- Significant mortality inequality by education group
- Greater inequality at younger ages
- Some evidence for cohort effects (year of birth)
- Cause of death data can give us some insight into trends and inequalities

Purpose of looking at cause of death data

- What are the key drivers of all-cause mortality?
- How are the key drivers changing over time?
- Which causes of death have high levels of inequality?
- Can we point to specific causes of death as responsible for *growing inequality*?



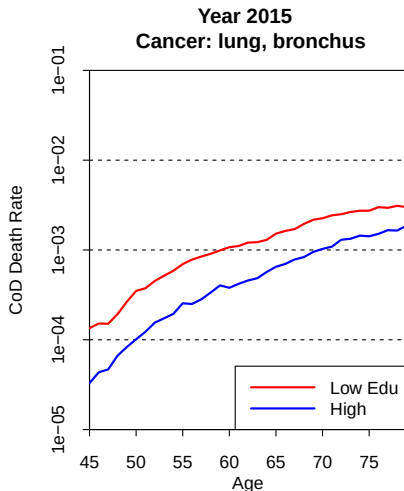
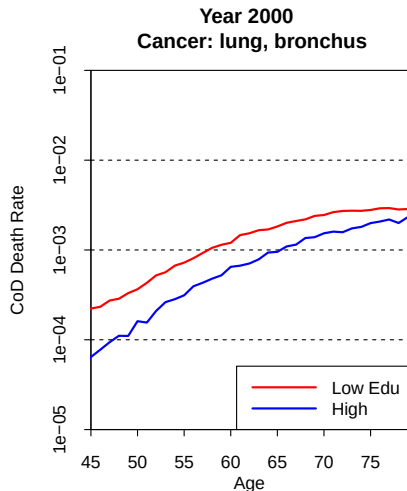
Drivers of mortality improvements/differences

- Medical advances
- Health spending
- Public health initiatives
- Individual risk factors:
 - Controllable
 - e.g. smoking, diet, exercise, alcohol, sun, drugs, ...
 - leading to cohort effects and inequality
 - Not (easily) controllable
 - e.g. genetic, affluence, education,
 - character/personality traits, unemployment, ...

Cause of Death Groupings

1	Infectious diseases	2	Cancer: mouth, gullet
3	Cancer: stomach	4	Cancer: gut, rectum
5	Cancer: larynx	6	Cancer: trachea
7	Cancer: lung, bronchus	8	Cancer: breast
9	Cancer: uterus, cervix	10	Cancer: ovary
11	Cancer: other female genital	12	Cancer: prostate
13	Cancer: other male genital	14	Cancer: liver
15	Cancer: pancreas	16	Cancer: skin
17	Cancer: urinary organs	18	Cancer: bladder
19	Cancer: lymphatic	20	Benign tumours
21	Cancer: other locations		
22	Diseases: blood	23	Diabetes
24	Vascular dementia	25	Other mental illness
26	Diseases of nervous system excl. Alzh.	27	Alzheimers
28	Blood pressure + rheumatic fever	29	Ischaemic heart diseases
30	Other heart diseases	31	Diseases: cerebrovascular
32	Diseases: circulatory		
33	Chronic Obstructive Pulmonary Disease	34	Influenza, pneumonia
35	Other respiratory diseases		
36	Diseases: digestive (excl. alcohol (# 40))	38	Diseases: urine, kidney,...
39	Diseases: skin, bone, tissue		
40	Road/other accidents	41	Other causes
37	Alcohol → liver disease	42	Suicide
43	Accidental Poisonings		

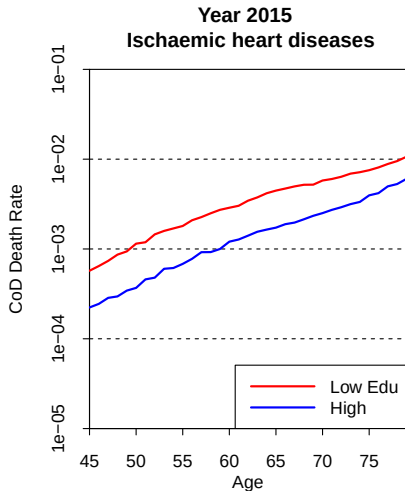
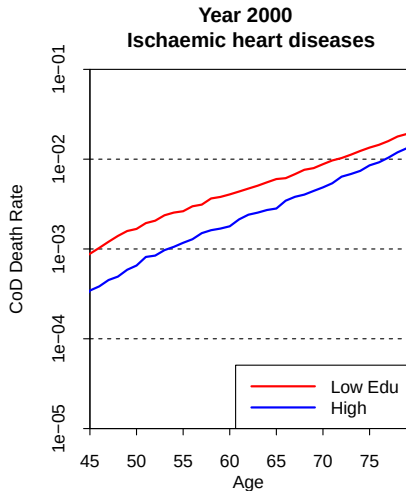
Females: lung cancer



Wider gap; widening gap; stagnation

2017, age 45: $4\times \Rightarrow$ approx $4\times$ as many smokers

Males: ischaemic heart disease

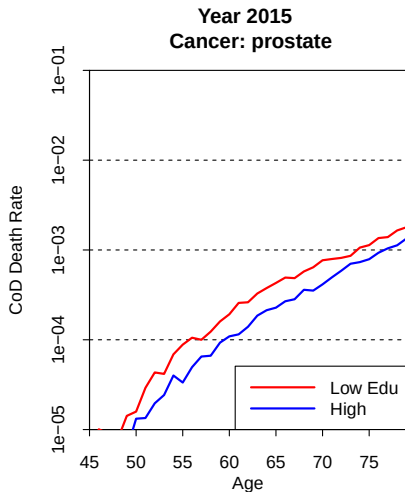
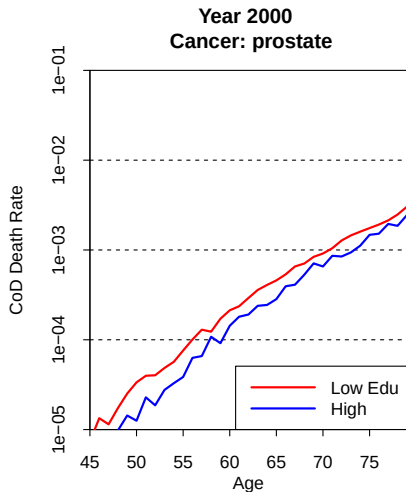


Wide gap; widening gap; improvements over time

Impact of Controllable Risk Factors

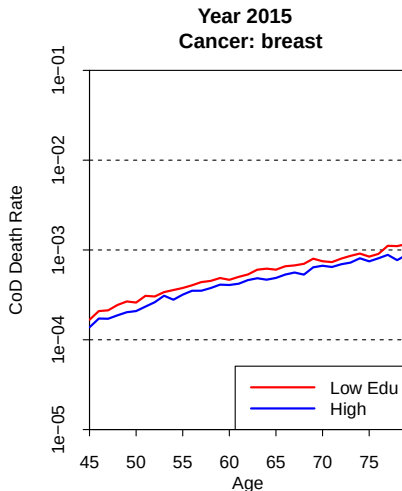
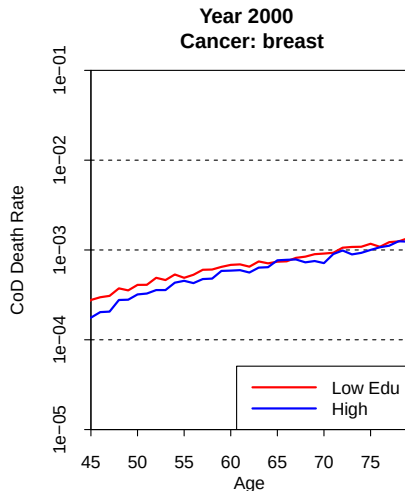
- Risk factors (controllable and not controllable)
⇒
Impact on cause of death rates
- **Some risk factors ⇒ big impact on some causes**
e.g. smoking → lung cancer
e.g. several risk factors → ischaemic heart disease
⇒ significant inequality gaps
- **Some causes of death:**
no known (significant) controllable risk factors
e.g. prostate cancer, breast cancer

Males: prostate cancer



Small gap: [healthcare](#); conscientiousness; genetic
(but wider gap than e.g. England and Denmark)

Females: breast cancer

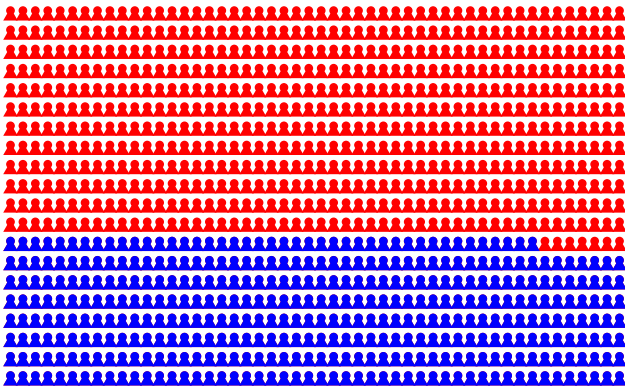


Small gap: [healthcare](#); conscientiousness; genetic
(but wider gap than e.g. England and Denmark)

Differences between low and high education groups

Low v High Educated Males Aged 60

For every 1000 deaths in the low education group:
607 excess deaths in the low education group

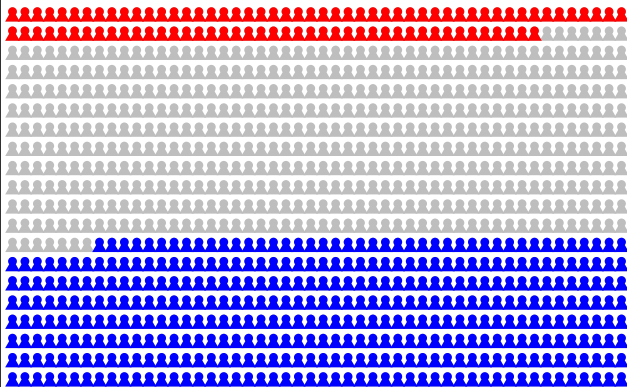


393 deaths in the high education group

Differences between low and high education groups

Low v High Educated Males Aged 60 Ischaemic Heart Disease: 93 excess deaths

For every 1000 deaths in the low education group:

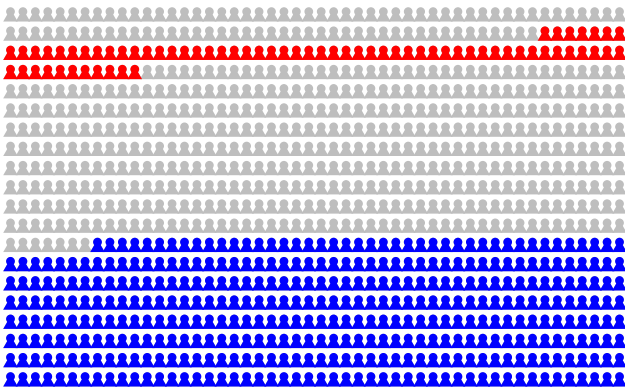


393 deaths in the high education group

Differences between low and high education groups

Low v High Educated Males Aged 60 Lung Cancer: 68 excess deaths

For every 1000 deaths in the low education group:

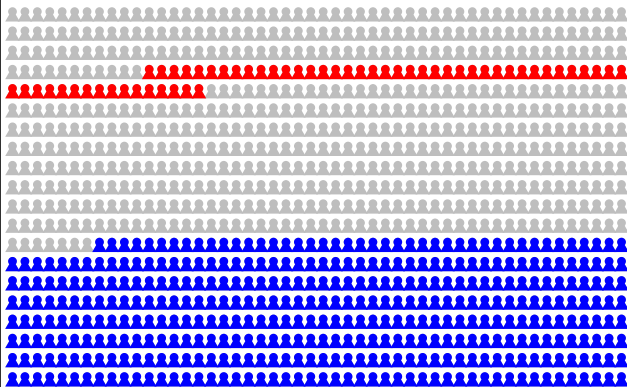


393 deaths in the high education group

Differences between low and high education groups

Low v High Educated Males Aged 60 Deaths of Despair: 55 excess deaths

For every 1000 deaths in the low education group:



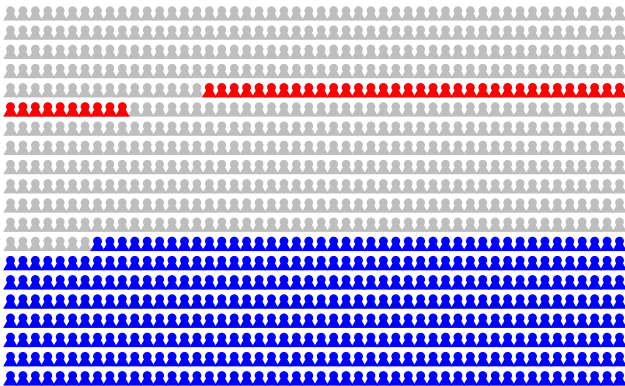
393 deaths in the high education group

Differences between low and high education groups

Low v High Educated Males Aged 60

Chronic Obstructive Pulmonary Disease: 44 excess deaths

For every 1000 deaths in the low education group:

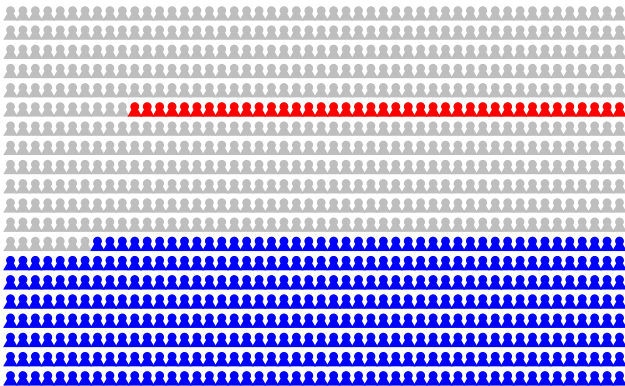


393 deaths in the high education group

Differences between low and high education groups

Low v High Educated Males Aged 60 Other Heart Diseases: 40 excess deaths

For every 1000 deaths in the low education group:

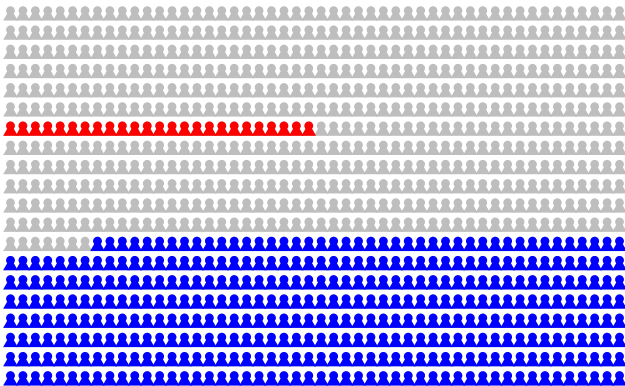


393 deaths in the high education group

Differences between low and high education groups

Low v High Educated Males Aged 60 Infectious Diseases: 25 excess deaths

For every 1000 deaths in the low education group:

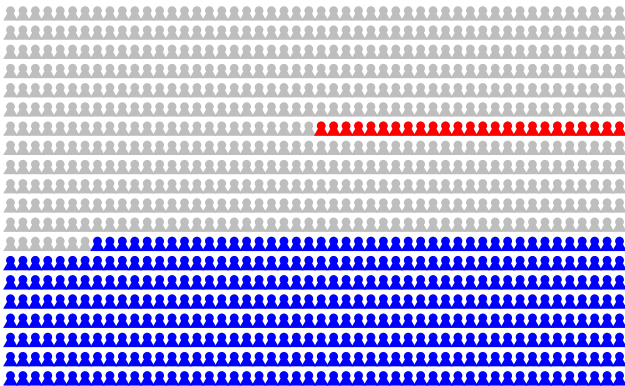


393 deaths in the high education group

Differences between low and high education groups

Low v High Educated Males Aged 60 Road & Other Accidents: 25 excess deaths

For every 1000 deaths in the low education group:

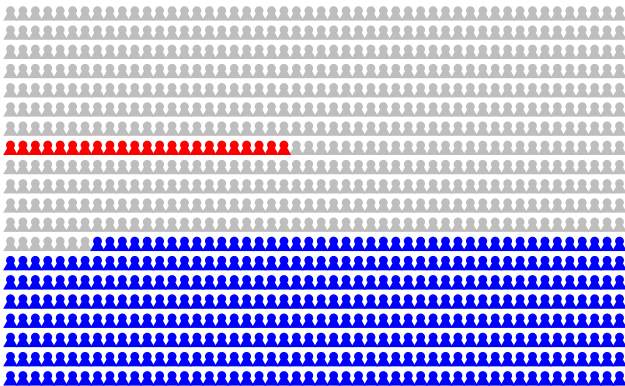


393 deaths in the high education group

Differences between low and high education groups

Low v High Educated Males Aged 60 Diabetes: 23 excess deaths

For every 1000 deaths in the low education group:



393 deaths in the high education group

Drivers of Change 1991-2003, 2003-2013

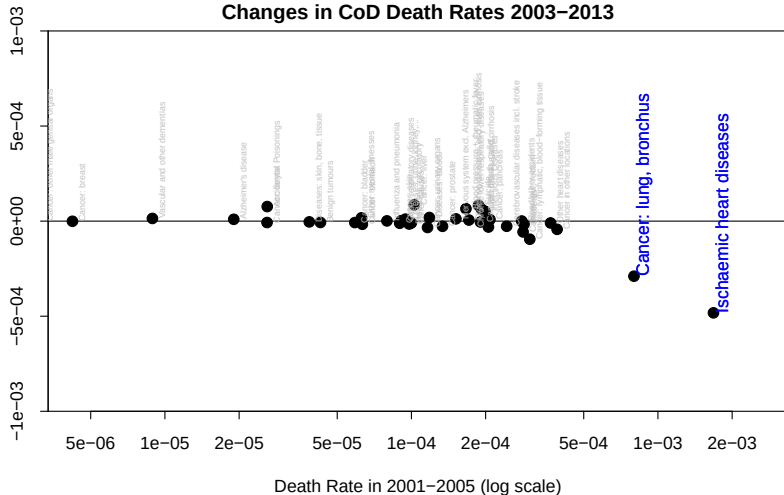
- Which causes of death have contributed to
 - Improvements in mortality (gains)
 - Increases in mortality (losses)
- Low educated males
- 1993-2003
- 2003-2013
- **Absolute change in mortality**
(not % change in cause of death rate)

Scatter plot showing the Absolute Change in CoD Death Rate 1991-2003 (Y-axis) versus the Death Rate in 1989-1993 (log scale) (X-axis). The plot displays various diseases and their corresponding changes in death rate. The Y-axis ranges from -1e-03 to 1e-03, and the X-axis ranges from 1e-05 to 5e-03. A horizontal line is drawn at Y=0.

Key diseases and their approximate coordinates (Death Rate in 1989-1993, Absolute Change in CoD Death Rate 1991-2003):

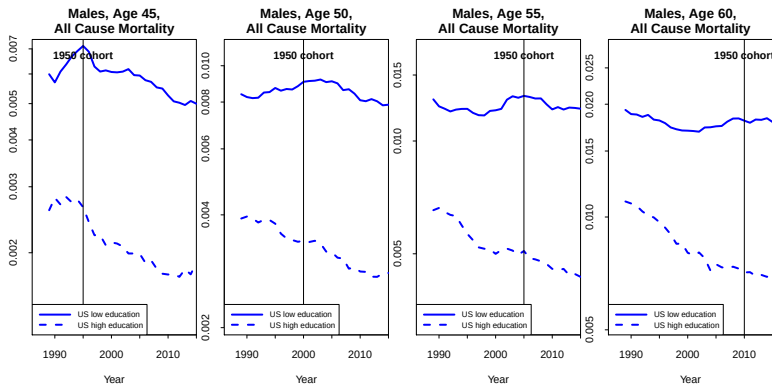
- Infant and perinatal diseases: (0.0003, 0.0008)
- Diabetes: (0.0005, 0.0005)
- Other heart diseases: (0.002, -0.0009)
- Cancer: lung, bronchus: (0.003, -0.0006)
- Ischaemic heart diseases: (0.005, -0.0008)
- Alzheimer's disease: (0.0002, 0.0001)
- Accidental Poisonings: (0.0003, 0.0001)
- Design tumours: (0.0004, 0.0001)
- Diseases: skin, bone, tissue: (0.0005, 0.0001)
- Cancer: other male genital organs: (0.0001, 0.0001)
- Alzheimer's disease: (0.0002, 0.0001)
- Accidental Poisonings: (0.0003, 0.0001)
- Design tumours: (0.0004, 0.0001)
- Diseases: skin, bone, tissue: (0.0005, 0.0001)
- Cancer: other male genital organs: (0.0001, 0.0001)
- Alzheimer's disease: (0.0002, 0.0001)
- Accidental Poisonings: (0.0003, 0.0001)
- Design tumours: (0.0004, 0.0001)
- Diseases: skin, bone, tissue: (0.0005, 0.0001)

Absolute Change in CoD Death Rate 2003–2013



2003-2013: Same two “gainers”, but no significant “losers”

US Males: A Possible Cohort Effect



Cohort effect: cohorts born around 1950 have poorer mortality than those born before or after.

Suggests: Weakens the hypothesis that the situation is generally bad for low educated males.

What is a cohort effect?

- Statistically:
a component in a model that quantifies adjustments to mortality by year of birth
- How do they arise?
- One reason is:
 - populations might not be homogeneous
 - heterogeneities within a population are often linked to year of birth
 - examples of such heterogeneities are
 - smokers and non-smokers
 - healthy diet or exercise regime
 - manual and non-manual workers (e.g. pension plan)

Quantifying cohort effects

- Use stochastic mortality models.
- Here (suppress gender and education)

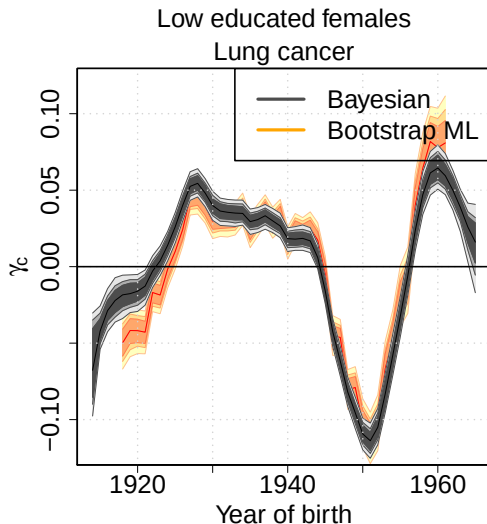
$$\log m(c, t, x) = \alpha(c, x) + \kappa_1(c, t) + \kappa_2(c, t)(x - \bar{x}) + \gamma(c, t - x)$$

- c = cause of death (or all cause mortality)
- $t - x$ = year of birth
- $\alpha(c, x)$ = age effect; base table
- $\kappa_1(c, t), \kappa_2(c, t)$ = period effects
- $\gamma(c, t - x)$ = cohort effect
- Model fitted to cause-specific deaths+exposures data
- Full Bayesian implementation
 - Bivariate random walk for κ
 - $AR(2)$ model for γ
- Outputs here: focus on $\gamma(c, t - x)$

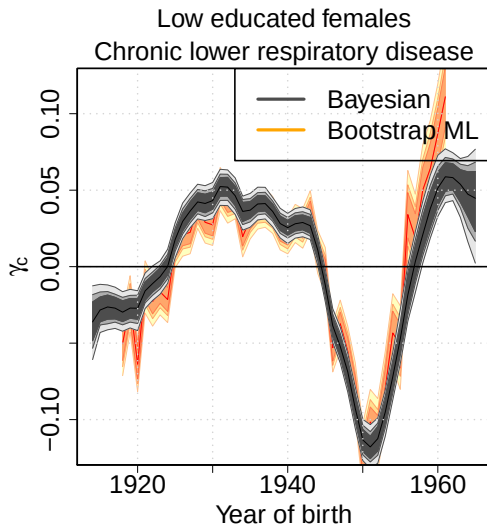
Model fitted to

- US males & females
- High & low education
- 1989-2015
- Ages 50-75

Females, low education: lung cancer

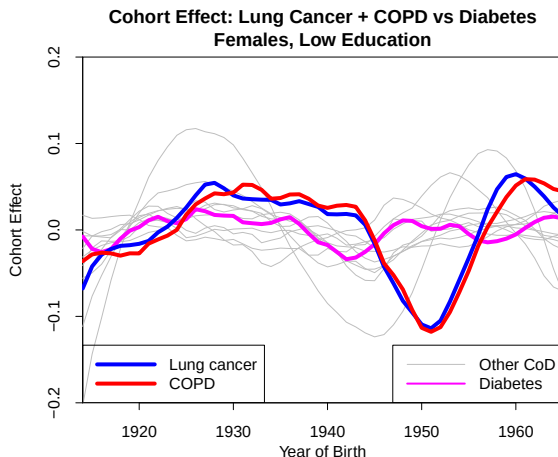


Females, low education: COPD



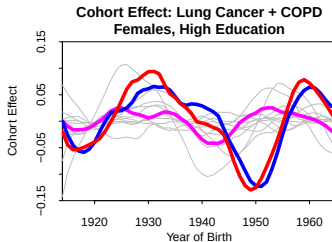
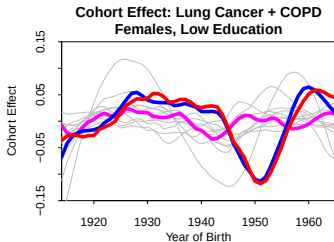
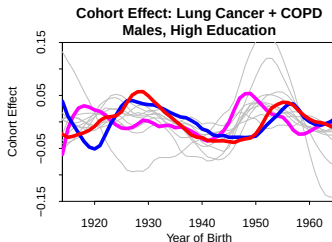
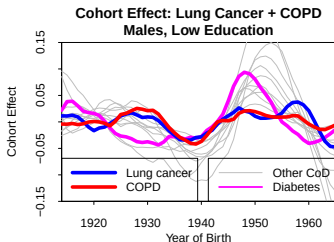
Very similar shape to lung cancer: **single risk driver = smoking!**

Smoking vs diet/exercise/alcohol

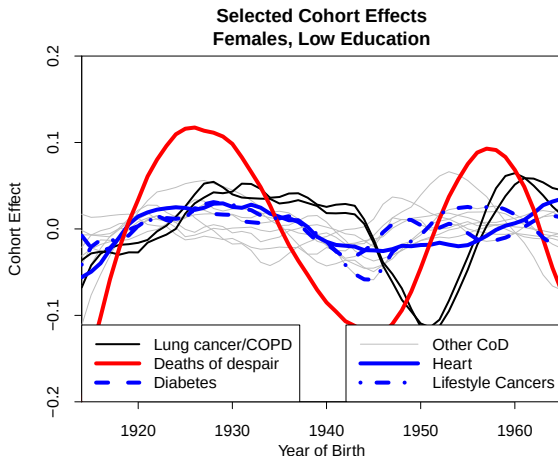


Cohort effect for diabetes is distinctly different

Smoking vs other cohort effects

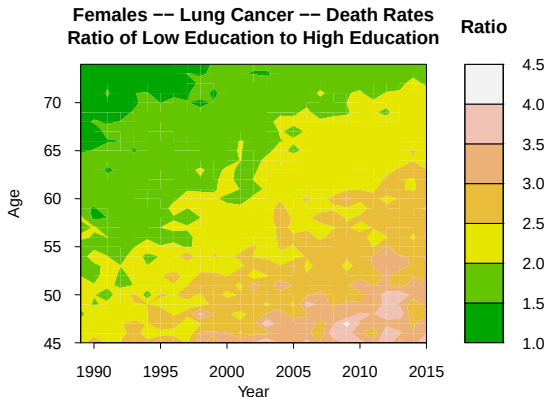


Smoking vs diet/exercise/alcohol



Possibly 3 distinct cohort effects: **smoking**; **despair**; **other lifestyle factors**

Smoking: Low versus High Education; Lung Cancer



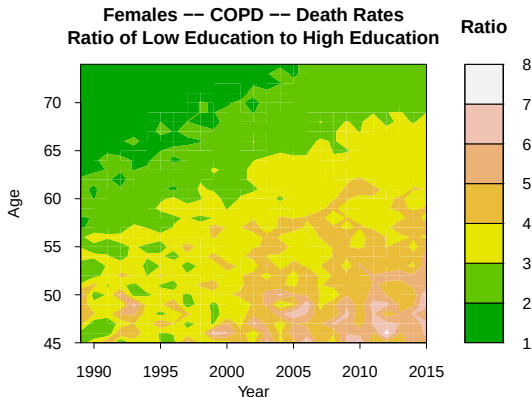
$$\text{Ratio} = m(\text{low}, t, x) / m(\text{high}, t, x)$$

Cohort effects: older $\rightarrow$ younger cohorts

Pattern $\Rightarrow$ high education smoking prevalence has fallen much faster

Widening smoking prevalence gap $\Rightarrow$ increased all-cause mort. inequality

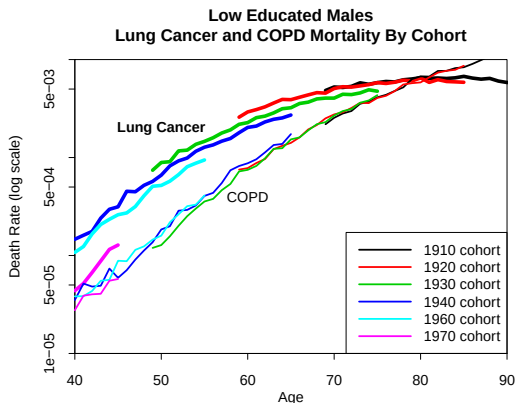
Smoking: Low versus High Education; COPD



Similar pattern to lung cancer but *stronger effect*:

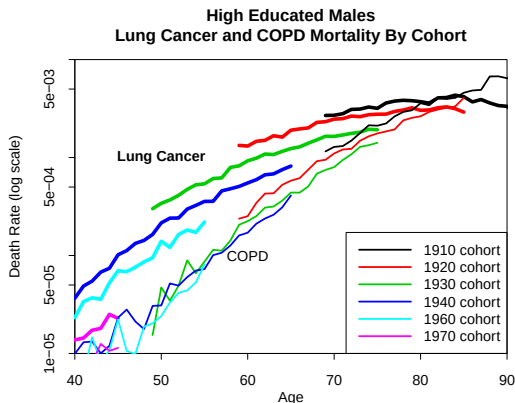
- baseline + excess smokers mortality
- ??? smoking relative risk higher for COPD
- ??? relative risk possibly changing over time
- ??? medical advances accrue more quickly to high educated

Smoking: Death Rates By Cohort



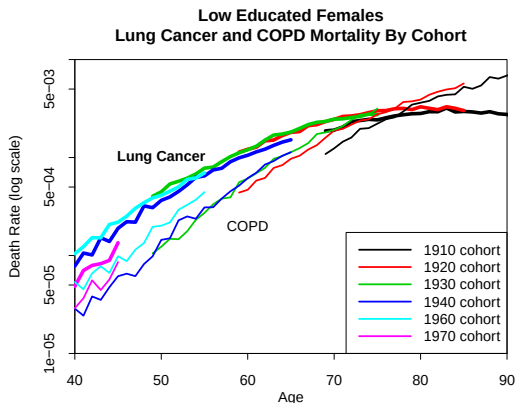
- Lung cancer and COPD: same group of smokers
- Cohort to cohort:
 - changes in smoking prevalence (lung cancer & COPD: the same)
 - improvements in treatment (different)

Smoking: Death Rates By Cohort



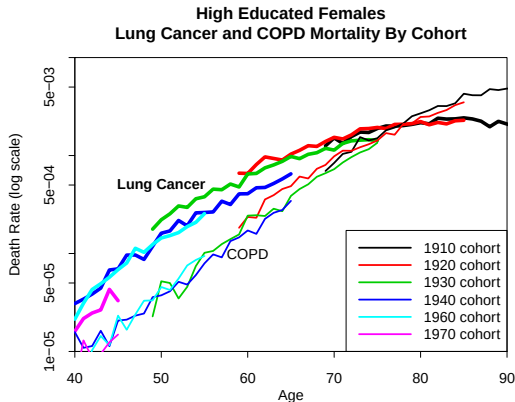
- Compared to low educated males:
(infer) increasing gap in smoking prevalence

Smoking: Death Rates By Cohort



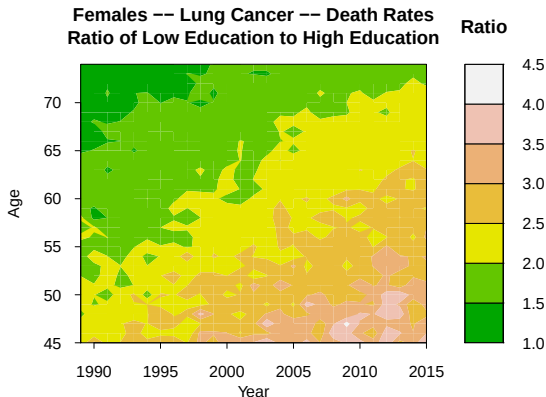
- COPD $\Rightarrow$ increasing smoking prevalence
- Lung cancer $\Rightarrow$ mitigated by advances in treatment

Smoking: Death Rates By Cohort



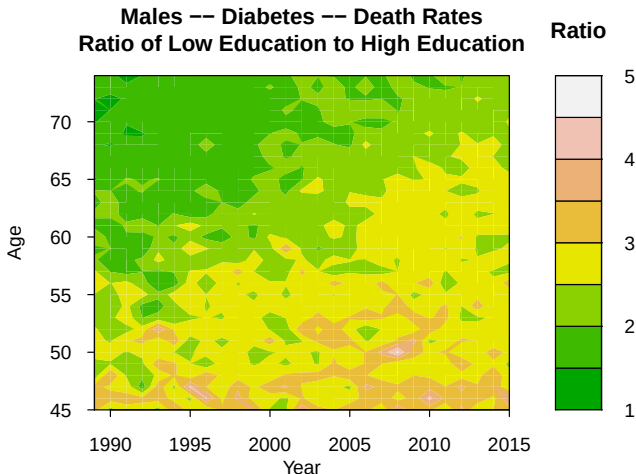
- Compared to low educated females:
increasing gap in smoking prevalence

Recap: Low versus High Education; Lung Cancer

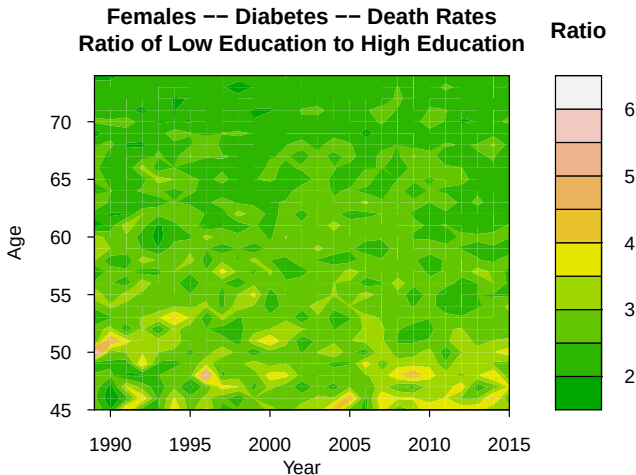


$$\text{Ratio} = m(\text{low}, t, x) / m(\text{high}, t, x)$$

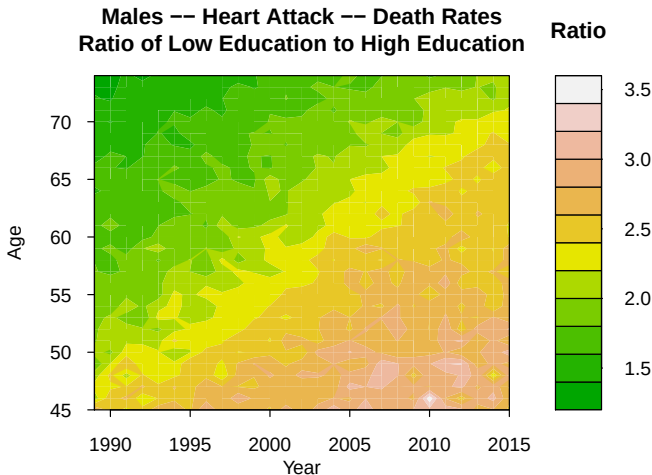
Low versus High: Other causes of death



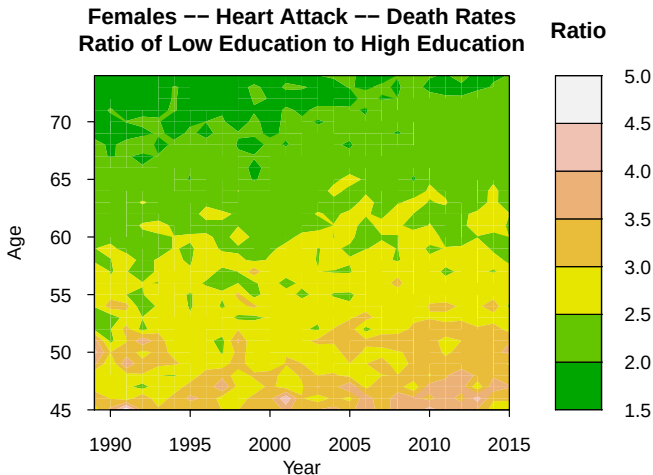
Low versus High: Other causes of death



Low versus High: Other causes of death



Low versus High: Other causes of death



Summary

- Work in progress!
- Data by education level requires multiple sources
- Cause of death data can provide insight into all cause mortality
 - time trends
 - inequality between groups
 - very significant inequality for some causes of death
 - (growing inequality)
- The US slow down is complex
Partly due to a 1940-50's cohort effect
- Shape of cohort effect varies by cause of death
linked to different underlying risk factors by cohort
- Broader understanding is also complex
there is no simple story to tell



Thank You!

Questions?

E: A.J.G.Cairns@hw.ac.uk

W: www.macs.hw.ac.uk/~andrewc/ARCresearchresources

Females smoking prevalence

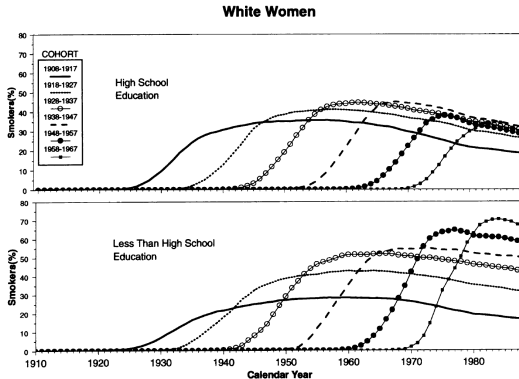


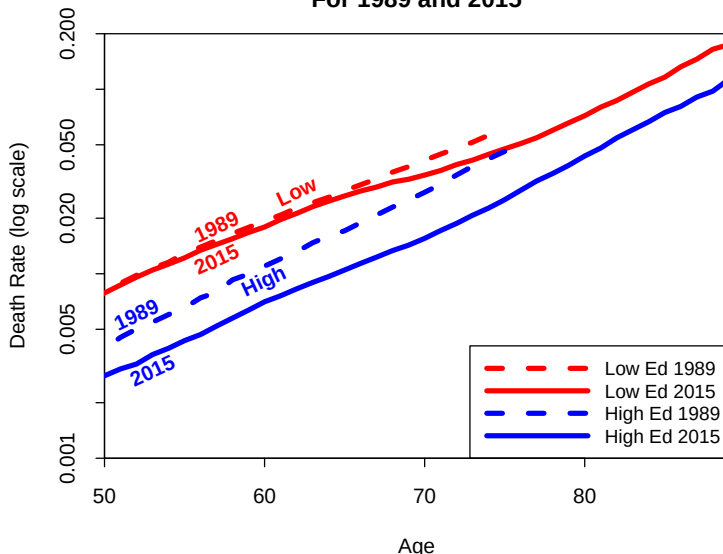
FIGURE 1—Smoking prevalence among birth cohorts of Whites, by sex and educational attainment, 1978–1980, 1987, and 1988 National Health Interview Surveys.

Source: Escobedo et al. (1996)

Note: Different definition of low/high education & ethnic group

All cause mortality: males 1989 → 2015

Male All Cause Death Rates by Education Group
For 1989 and 2015



All cause mortality: females 1989 → 2015

