

# Web Design and Databases

## WD: Class 4: HTML and CSS

### Part 1

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# Before we start: Part 1 due on Friday 23<sup>rd</sup> January



- Create a mock-up of an easy-to-use website for a game store website.
- You can do this using a mock-up tool such as Balsamiq or any similar tool
- You can get inspiration from other game shop websites but your website should have an original design.
- You will be assessed on the Information Architecture (IA) and the usability of your website so bear this in mind.

Your assignment must contain the following three items:

1. screenshots of your website design (in Balsamiq: right click and Save Image As),
2. description of any design decisions you made,
3. your IA diagram.

For 1. one screenshot is the minimum required, but try to aim for 2-3 screenshots of your website design.

We will be looking for good, well-balanced design (e.g. use of 2/3-1/3 rule) and a theme expressed through visual metaphors, good explanation of design decisions and a well thought through IA.

Each individual student must submit a document through TurnItIn with their group name and the name of the other student in their group.

# Web Design and Databases: so far

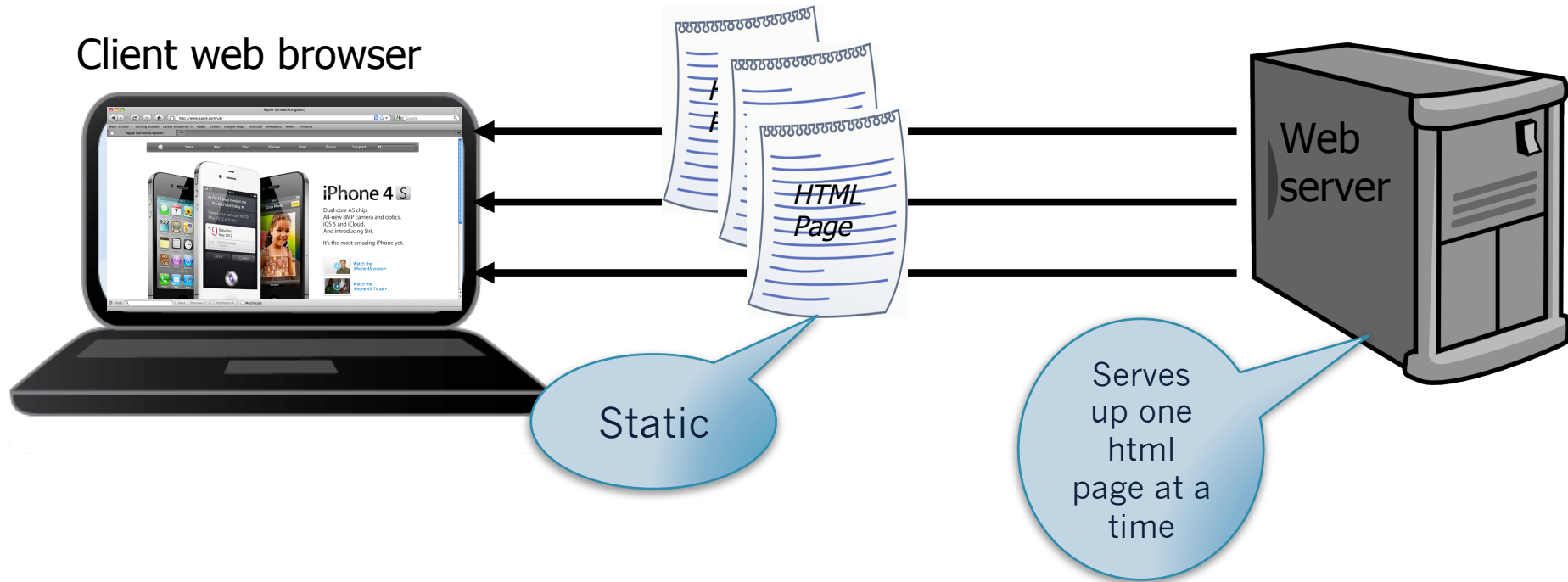
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- Pre-production
- Navigation
- Layout
- Writing
- Usability
  - Create a billboard
  - Lots of clicks is ok as long as they are “easy” clicks
  - Make navigation easy

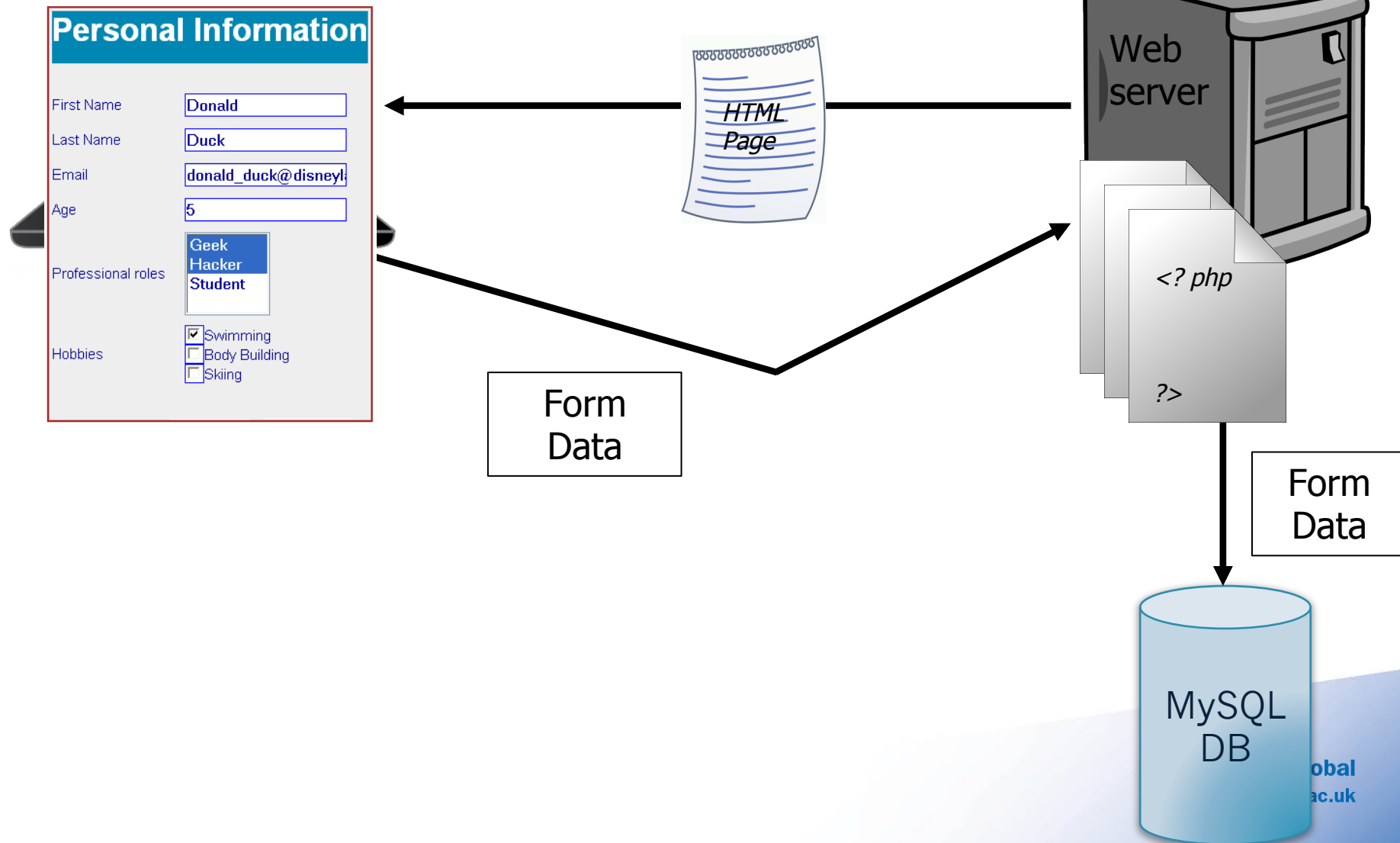
# Static HTML

Client web browser



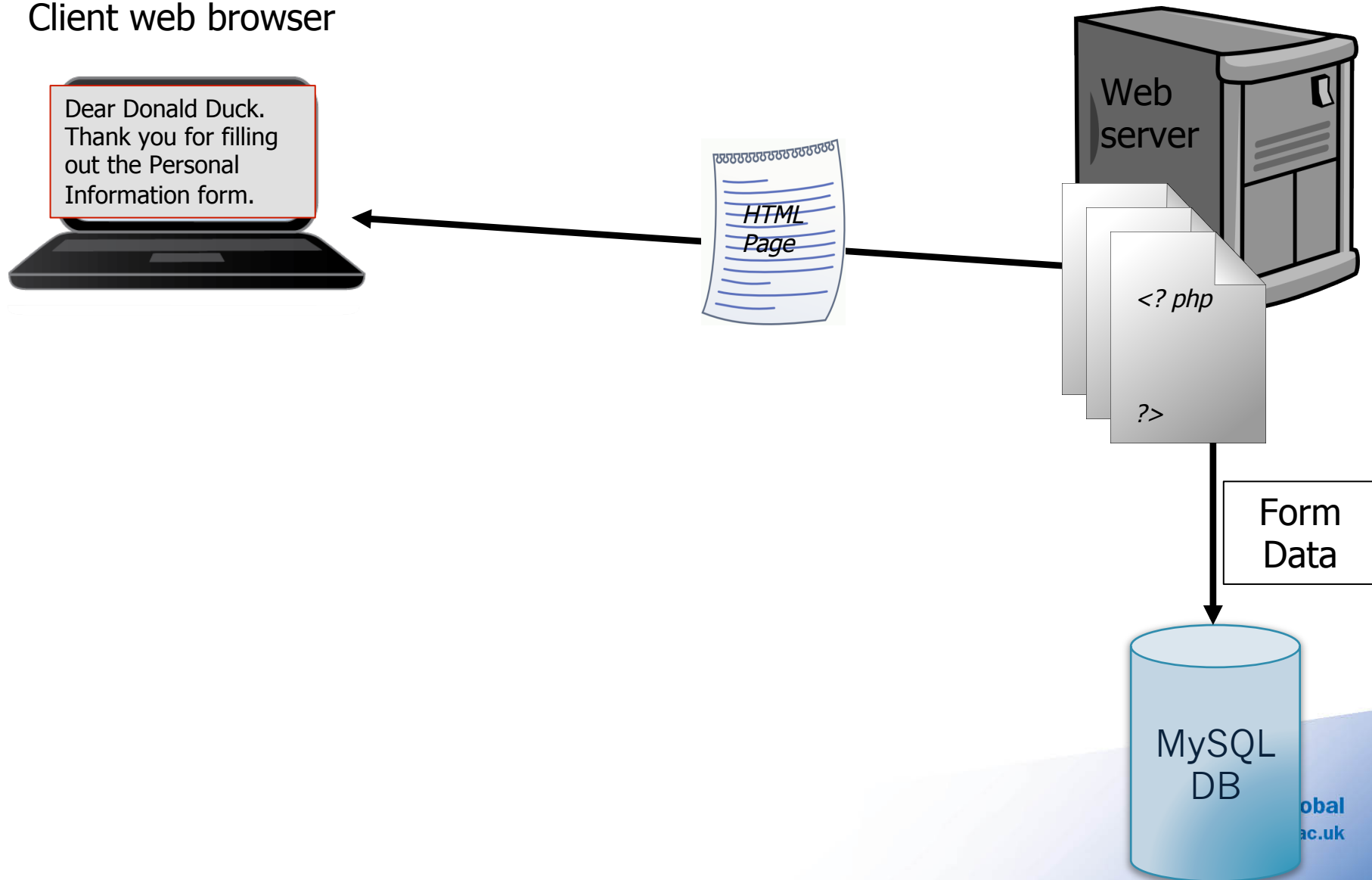
# PHP brings web pages to life

Client web browser



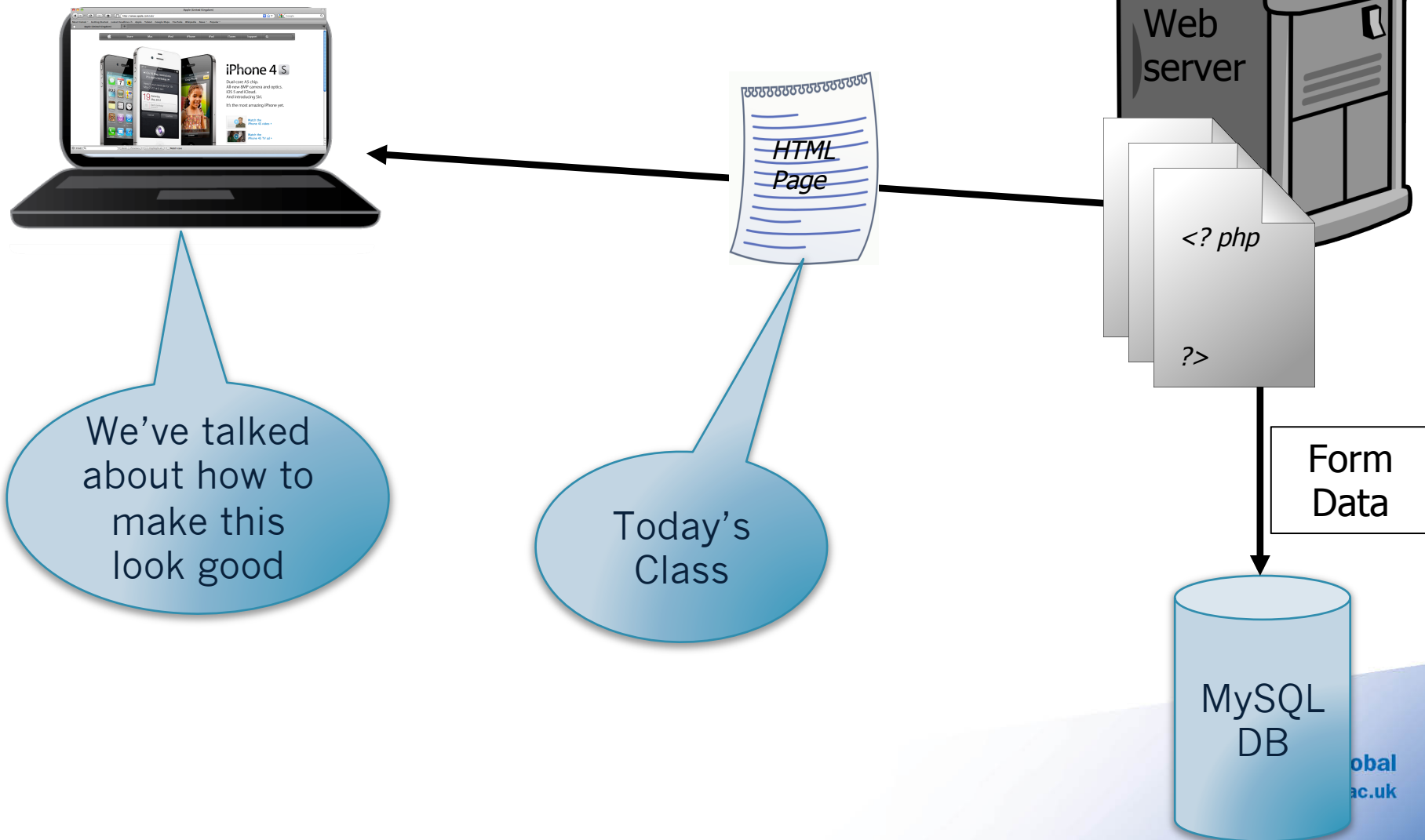
# PHP brings web pages to life

Client web browser



# PHP brings web pages to life

Client web browser



# A brief history of HTML

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- SGML (Standard Generalized Markup Language)
- Then came HTML
- Followed by the browser...and the great browser wars
  - IE
  - Netscape
  - Opera
  - Mozilla
  - Still others have come and gone



# A Brief History of HTML

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## Rough Timeline of Web Technologies

1991	HTML
1994	HTML 2
1996	CSS 1 + JavaScript
1997	HTML 4
1998	CSS 2
2000	XHTML 1
2002	Tableless Web Design
2005	AJAX
2009	HTML 5

# HTML vs XHTML

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- HTML 4 and XHTML 1.0 used in conjunction with CSS2
- HTML5 replaces HTML4 and XHTML 1.0
- HTML5 is now known as **HTML**
- HTML (with CSS3) has new features
  - for playing multimedia and graphical content within web pages - such as <video>, <audio> and <canvas> elements
  - For enriched semantics new elements such as <section>, <article>, <header> and <nav> elements

# XHTML/HTML4/HTML5

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CONFUSED?

# What is XHTML?

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- **XHTML** stands for Extensible Hypertext Markup Language
  - XHTML is a stricter and cleaner version of HTML4
- **XML** (Extensible Markup Language) is a markup language designed for describing *data*
  - XHTML is HTML redefined as an XML application
  - XHTML is a “bridge” between HTML and XML

# HTML vs XHTML

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- HTML4
  - case insensitive
  - some tags don't need to be closed
  - self-closing tags don't exist
- XHTML is more strict
  - All tags need to be closed
  - Element names are case sensitive and lower-case
  - Self-closing tags exist, e.g. `<br/>`
- HTML 5
  - Combines HTML and XHTML but is in general more relaxed

# HTML5

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- HTML5 comes with with lots of flexibility and would support the followings:
  - Case insensitivity.
  - Quotes are optional for attributes.
  - Attribute values are optional.
  - Closing empty elements are optional.
- What you learn is HTML5/CSS3

# HTML and Browsers

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- Much of the web is not designed with compatibility in mind
- Browsers aim to display any version of HTML, even if it has errors.
- Different browsers with different settings will display a page differently.
- Incorrect HTML may be displayed weirdly or not at all in some browsers.



# Standards

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- W3C standards enhance accessibility and promise long-term durability.
- The rules take minutes to learn and the benefits are vast.
- <http://www.w3schools.com/>

# Standards

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- Tools are available to help:
  - Free online validators help ensure that your HTML and CSS are error free.
- Valid HTML will help your sites work better in more browsers and devices, reaching more people.
- Always aim to write correct HTML, not just HTML that happens to display in your browser nicely.

# How do I start?

---

- Create a file example.html using a text editor
- Save file in your public\_html directory
- Look at the file with the browser, e.g.
- [www2.macs.hw.ac.uk/~username/example.html](http://www2.macs.hw.ac.uk/~username/example.html)
- Special name “index.html” is used for homepage
- E.g. [www2.macs.hw.ac.uk/~username](http://www2.macs.hw.ac.uk/~username)

# HTML Document- required

---

<!DOCTYPE html>

<html>

<head>

<title>Title of the document</title>

</head>

<body>

The content of the document.....

</body>

</html>

# <head>....</head>

---

- The following can go inside the <head> element:
  - <title> (\*this element is required in an HTML document)
  - <meta>
  - <style> - add some css code
  - <link> -link to a file (e.g. CSS)
  - <base> - Specify a default URL and a default target for all links on a page:
  - <script> - add some java script
  - <noscript>- lternate content for users that have disabled scripts in their browser

# Title tag

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- The `<title>` tag is required in all HTML documents and it defines the title of the document.
- The `<title>` element:
  - defines a title in the browser toolbar and tabs
  - provides a title for the page when it is added to favorites
  - displays a title for the page in search-engine results

# HTML Document- optional

---

<!DOCTYPE html>

<html>

<head>

<title>Title of the document</title>

<meta charset="UTF-8">

<meta name="description" content="Homepage stuff">

<meta name="keywords" content="HTML,CSS,XML,JavaScript">

<meta name="author" content="Joe Blogs">

</head>

<body>

The content of the document.....

</body>

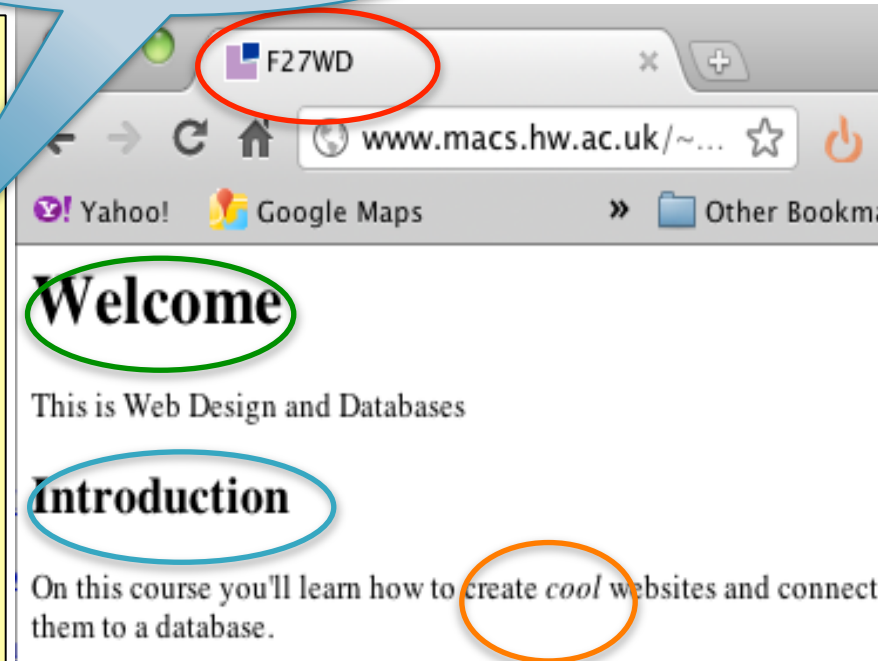
</html>

# HTML: Example

Info on page in  
**head**

**body** contains  
content

```
<html>
<head><title> F27WD </title></head>
<body>
<h1> Welcome </h1>
<p> This is Web Design and Databases
</p>
<h2> Introduction</h2>
On this course you'll learn how to create
<em> cool </em> websites and connect
them to a database.
</body>
</html>
```



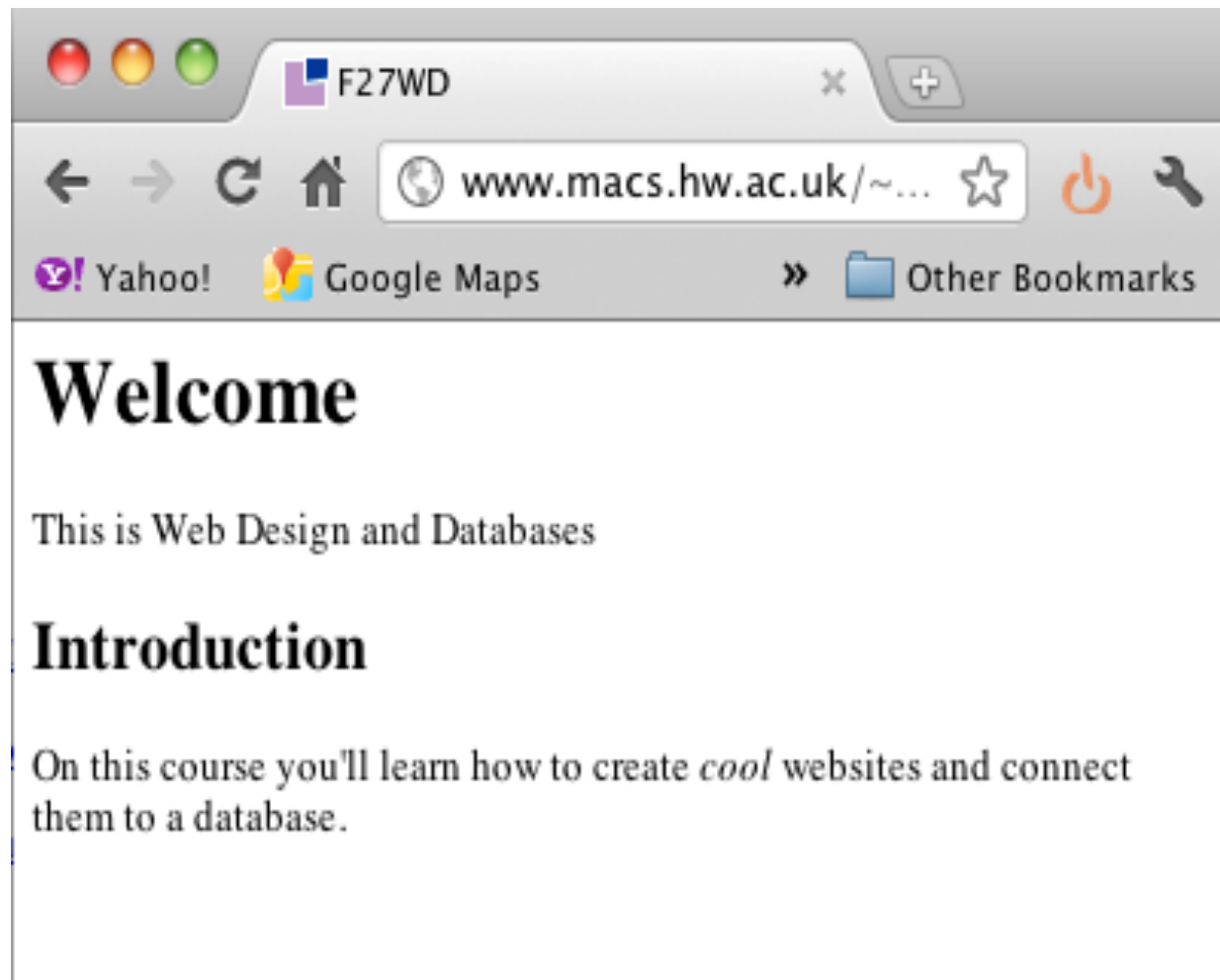
Uses elements:

html head title body h1 h2 p em



# Hmm... I need some style

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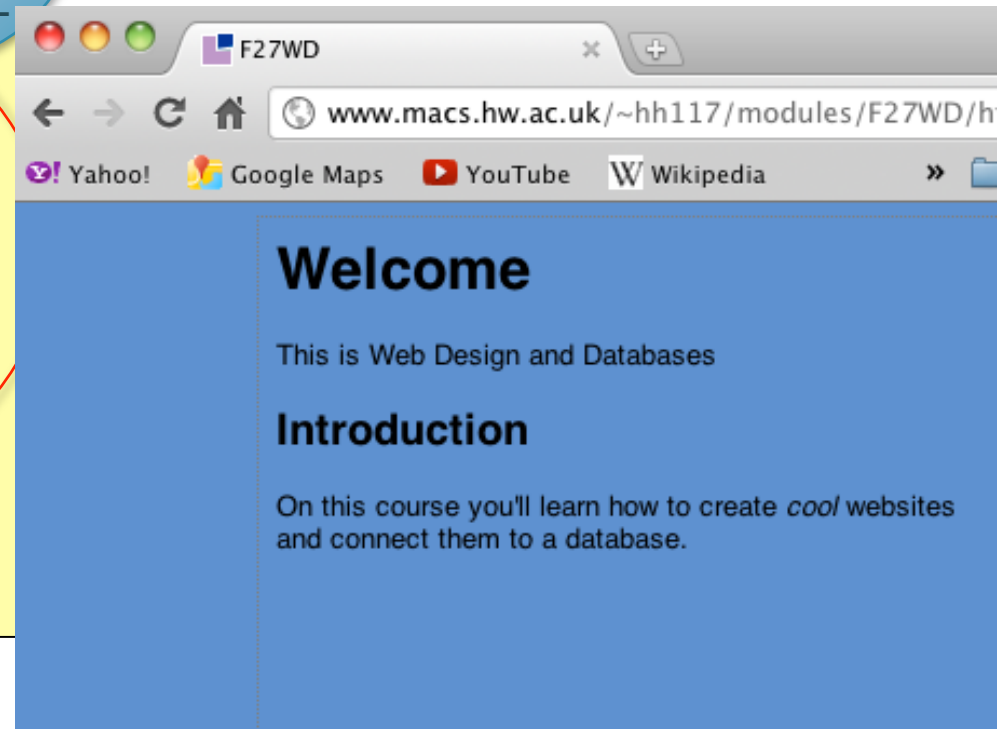
# HTML with CSS: <style>

Use this  
in the  
Head  
section

CSS is  
totally  
different  
to HTML

```
<html>
<head><title> F27WD </title>
<style >
  body {
    D background-color: #728FCE;
    C margin-left: 20%;
    C margin-right: 20%;
    B border: 1px dotted gray;
    E padding: 10px 10px 10px 10px;
    A font-family: sans-serif;
  }
</style>
</head>
```

- A: Defines the font to use for the text
- B: Defines border around the body
- C: Sets the left and right margins
- D: Set the background colour to blue
- E: Creates padding around the body of the page



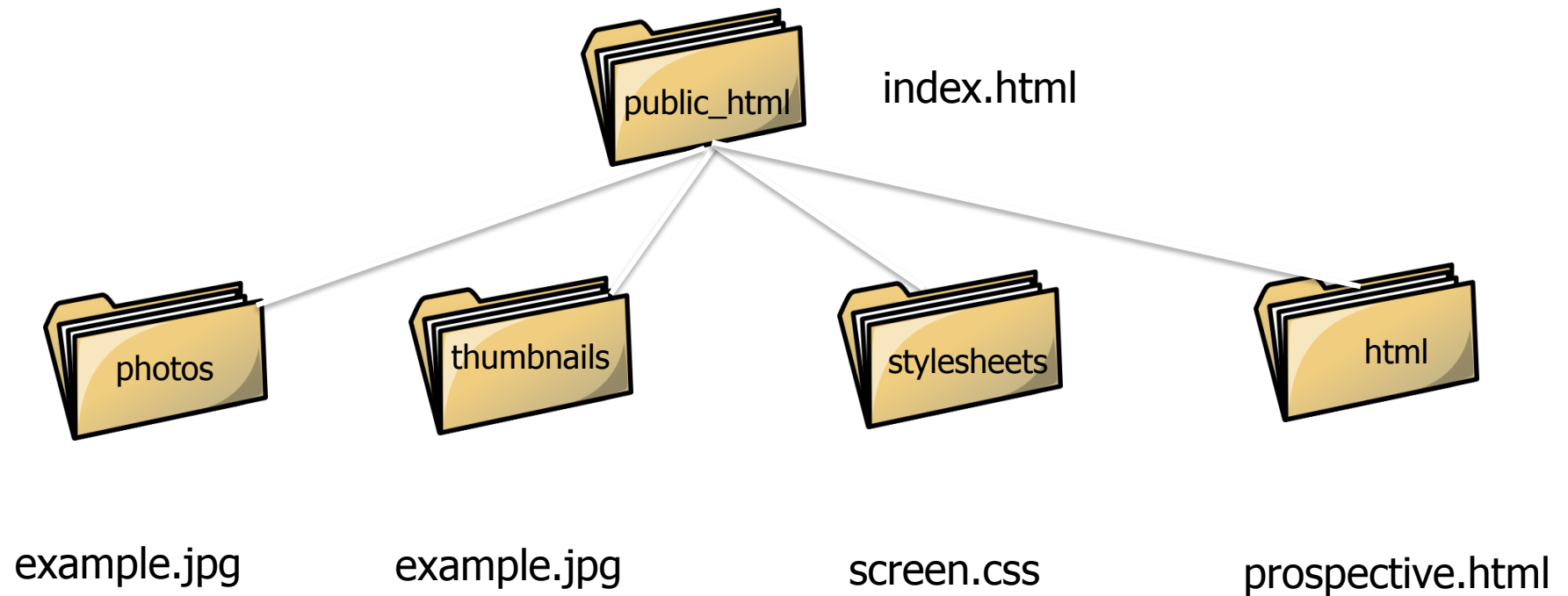
# HTML with CSS: <link>

```
<html>
<head><title> F27WD </title>
  <link rel="stylesheet" type="text/css"
  href="stylesheets/screen.css" >
</head>
```



# Be organised

---



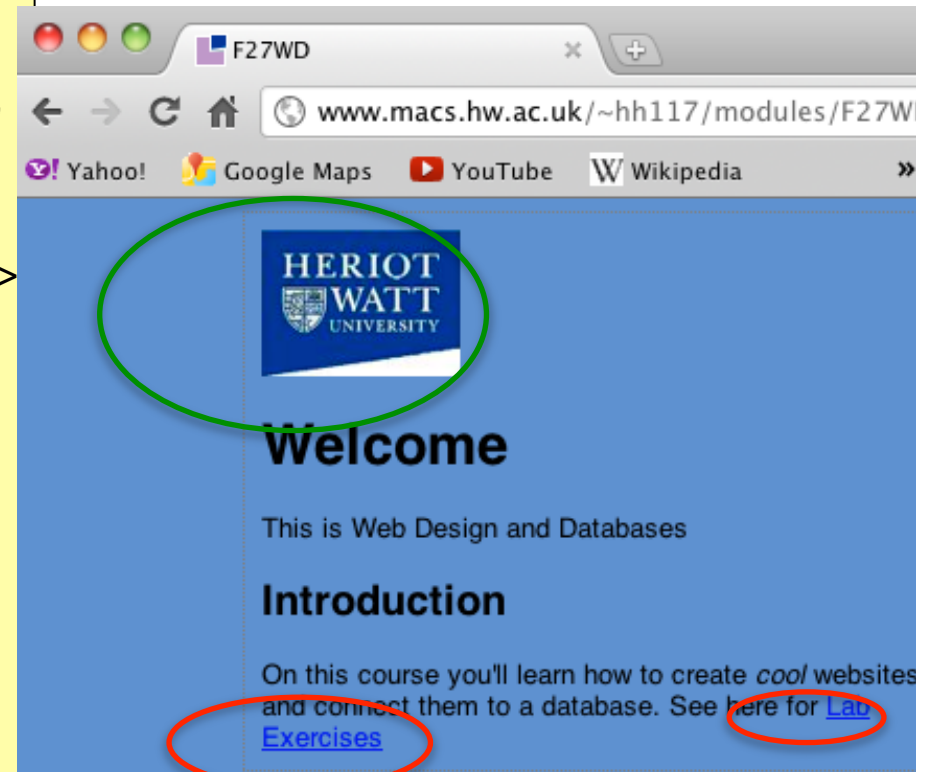
# URLs: Uniform Resource Locators



- Links to other files are defined using URLs. These define precisely the location of a file, anywhere on the WWW.
- URLs can be relative or absolute.
  - Absolute URLs give the full path to the file.  
`http://www.loc/bit.html`
  - Relative URLs give the location relative to the file containing the URL. This is in the same folder.  
`bit.html`
- URLs are also referred to by the broader term URIs - Uniform Resource Indicators

# Graphics and links

```
<body>  
  
<h1> Welcome </h1>  
<p> This is Web Design and Databases </p>  
<h2> Introduction</h2>  
On this course you'll learn how to create  
<em> cool </em> websites and connect  
them to a database.  
See here for  
<a href="labexercises.html"> Lab  
Exercises </a>  
</body>
```



New Elements:  
img a

# Tags and Elements

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- Elements give structure to a HTML document
- They tell the browser how you want your website to be presented
- Generally elements consists of a start tag, some content, and an end HTML tag, e.g. heading size 1

`<h1> My Cool Stuff </h1>`

# Empty elements

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- Most elements have a start tag, a value, and an end tag
  - E.g. `<h1>My pets</h1>`
- Some elements are empty (no value needed)
  - E.g. the **br** tag (meaning 'break' – take a new line)
  - `<br>`
- Other empty elements are the `<img/>` and `<input/>`



# Useful elements, comments.

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- Elements that you are likely to find essential include
  - Headings of varying levels
    - h1, h2, h3 etc
  - Paragraph
    - p
  - Unordered Lists
    - ul, li (list item)
  - Ordered Lists (can be numerical or alphabetical)
    - ol, li (list item)
- Comments
  - `<!-- This is a comment. -->`

## The ingredients:

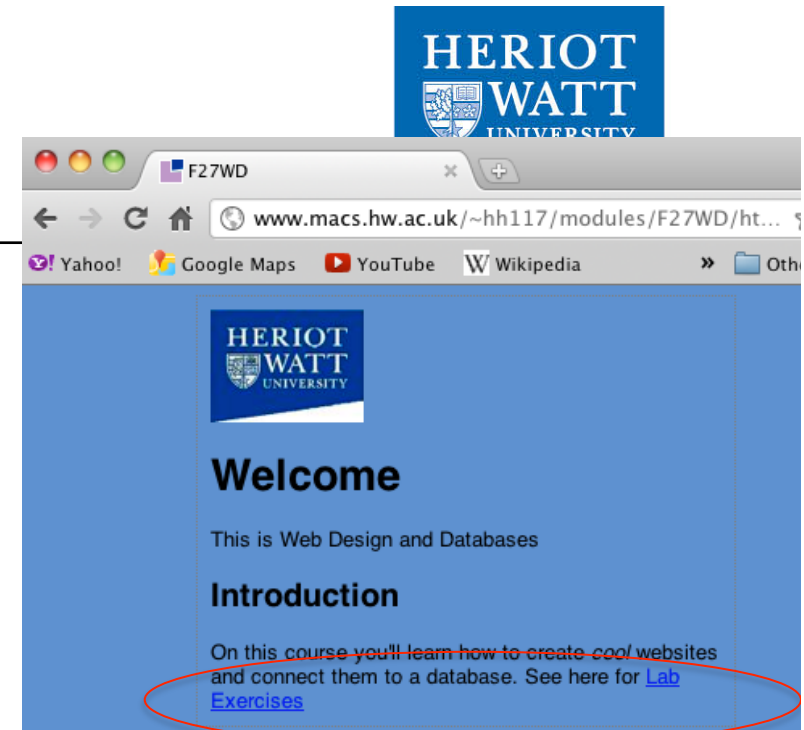
- 100 g. flour
- 10 g. sugar
- 1 cup water
- 2 eggs
- salt, pepper

## The procedure:

1. Mix dry ingredients thoroughly.
2. Pour in wet ingredients.
3. Mix for 10 minutes.
4. Bake for one hour at 300 degrees.

# Defining hyperlinks

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- Link to another page in your folder

`<a href="html/labexercises.html"> Lab Exercises </a>`

- Link to another URL

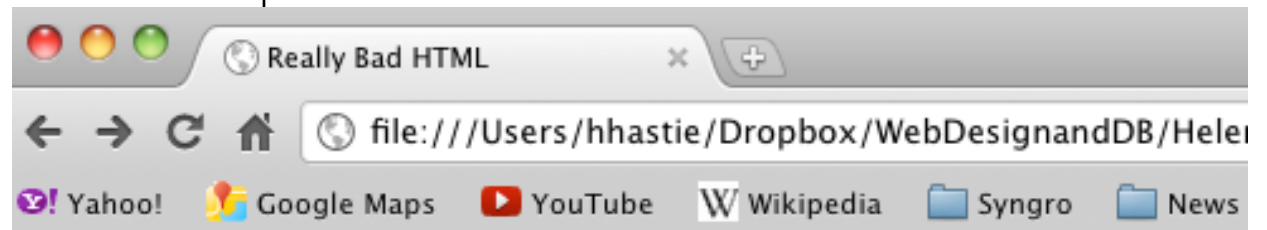
`<a href="http://www.macs.hw.ac.uk/~hh117/modules/F27WD"> Lab Exercises </a>`

# Can you see the errors?

```
<body>
<h1>Welcome to the first example<h1>

<p>This is a simple page with a list </p>
<ul>
<li>January </li>
<li>February </li>
<li>March </li>
<li>April </li>
</ul>
</body>
```

*This browser displays it  
but.....*



## Welcome to the first example

This is a simple page with a list

- January
- February
- March
- April

# Elements and Attributes

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- Elements can also have attributes, giving additional information
- Example (NOT HTML)
- `<car> my red mini</car>`
- `<car make="BMW" model="mini cooper" convertible="no">my red car </car>`

# Elements and Attributes

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- Attributes have a name and a value
  - The value must be enclosed in double quotes

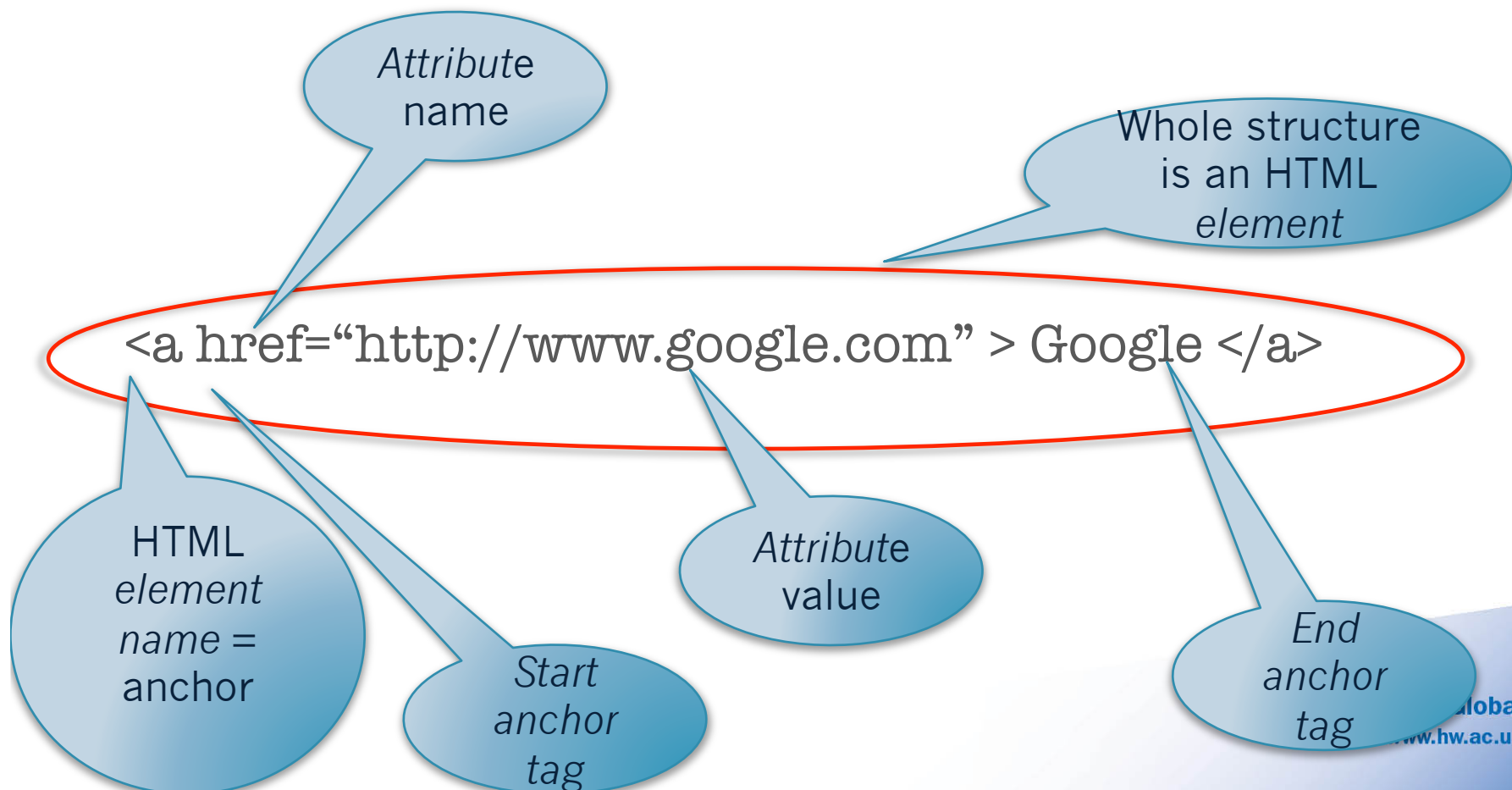
```

```

```
<a href="http://google.com" > Google </a>
```

# Get the terminology right

Elements are not tags! Don't say the "anchor tag". Although an element can have start and end tags.



# Adding multimedia etc.

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- Images and other multimedia elements are easily linked to (not inserted), e.g.,

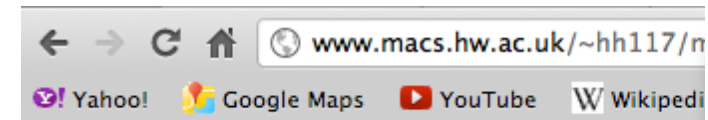
```

```

```

```

- src and alt attributes
- img is always an empty element



## All about me

text text

## My skills I've learned so far at Universi

Create a list of skills using the ul tag.

# Adding multimedia etc.

---

- Change the size:
  - ``



# Image with a link

```
<body>  
<a href="http://www.hw.ac.uk">  
    
</a>  
<h1> Welcome </h1>  
<p> This is Web Design and Databases </p>  
<h2> Introduction</h2>  
On this course you'll learn how to create  
<em> cool </em> websites and connect  
them to a database.
```



## Welcome

This is Web Design and Databases

## Introduction

On this course you'll learn how to create *cool* webs

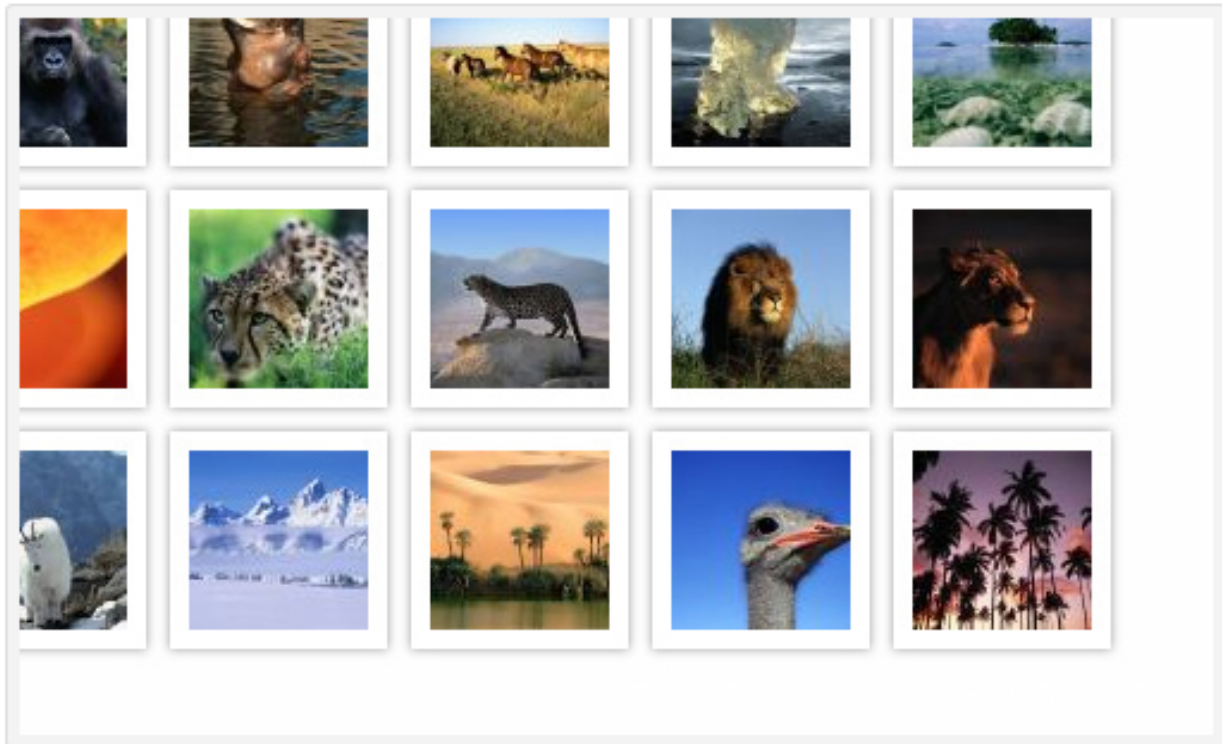
New Elements:

img a

# Thumbnails

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- Resize the pictures in Photoshop/Gimp to width=100px and height =150px
- Create link to photo as before



# Tables

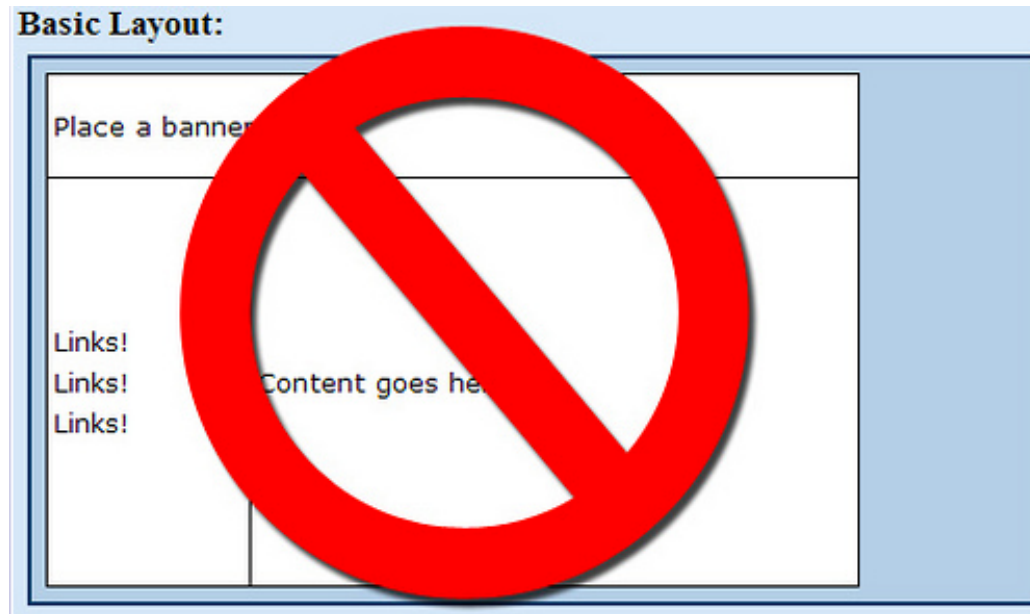
- Tables are useful for displaying tabular information on the web such as results of a study

Table name										
	col 01	col 02	col 03	col 04	col 05	col 06	col 07	col 08	col 09	col 10
ROW 1	1.0	11.0	21.0	31.0	41.0	51.0	61.0	71.0	81.0	91.0
ROW 2	2.0	12.0	22.0	32.0	42.0	52.0	62.0	72.0	82.0	92.0
ROW 3	3.0	13.0	23.0	33.0	43.0	53.0	63.0	73.0	83.0	93.0
ROW 4	4.0	14.0	24.0	34.0	44.0	54.0	64.0	74.0	84.0	94.0
ROW 5	5.0	15.0	25.0	35.0	45.0	55.0	65.0	75.0	85.0	95.0
ROW 6	6.0	16.0	26.0	36.0	46.0	56.0	66.0	76.0	86.0	96.0
ROW 7	7.0	17.0	27.0	37.0	47.0	57.0	67.0	77.0	87.0	97.0
ROW 8	8.0	18.0	28.0	38.0	48.0	58.0	68.0	78.0	88.0	98.0
ROW 9	9.0	19.0	29.0	39.0	49.0	59.0	69.0	79.0	89.0	99.0
ROW 10	10.0	20.0	30.0	40.0	50.0	60.0	70.0	80.0	90.0	100.0

# In the old days....

---

- Before we had better techniques- tables were used for laying out websites
- Highly discouraged now...



- We'll discuss how to do this properly later on

# The Table Element

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- The TABLE element contains all the elements that make up a table - the header, rows, and columns. This example shows a table of monthly savings.

<table>	table tag
<caption>	optional table title
<tr>	table row
<th>	table column header
<td>	table data element

# Tables

---

```
<table>
  <tr>
    <th>Firstname</th>
    <th>Lastname</th>
  </tr>
  <tr>
    <td>John</td>
    <td>Jones</td>
  </tr>
  <tr>
    <td>Mary</td>
    <td>Evans</td>
  </tr>
</table>
```

Firstname	Lastname
John	Jones
Mary	Evans



Change look and feel using CSS

# Let's add a caption

---

```
<table>
<caption>My first table </caption>
<tr>
  <th>Firstname</th>
  <th>Lastname</th>
</tr>
<tr>
  <td>John</td>
  <td>Jones</td>
</tr>
<tr>
  <td>Mary</td>
  <td>Evans</td>
</tr>
```

My first table

Firstname	Lastname
John	Jones
Mary	Evans

# Now you try

---

My second table

Pet	Name	Owner
Labrador	Rocky	Jessica
Rotweiller	Tickles	Jim



# Now you try

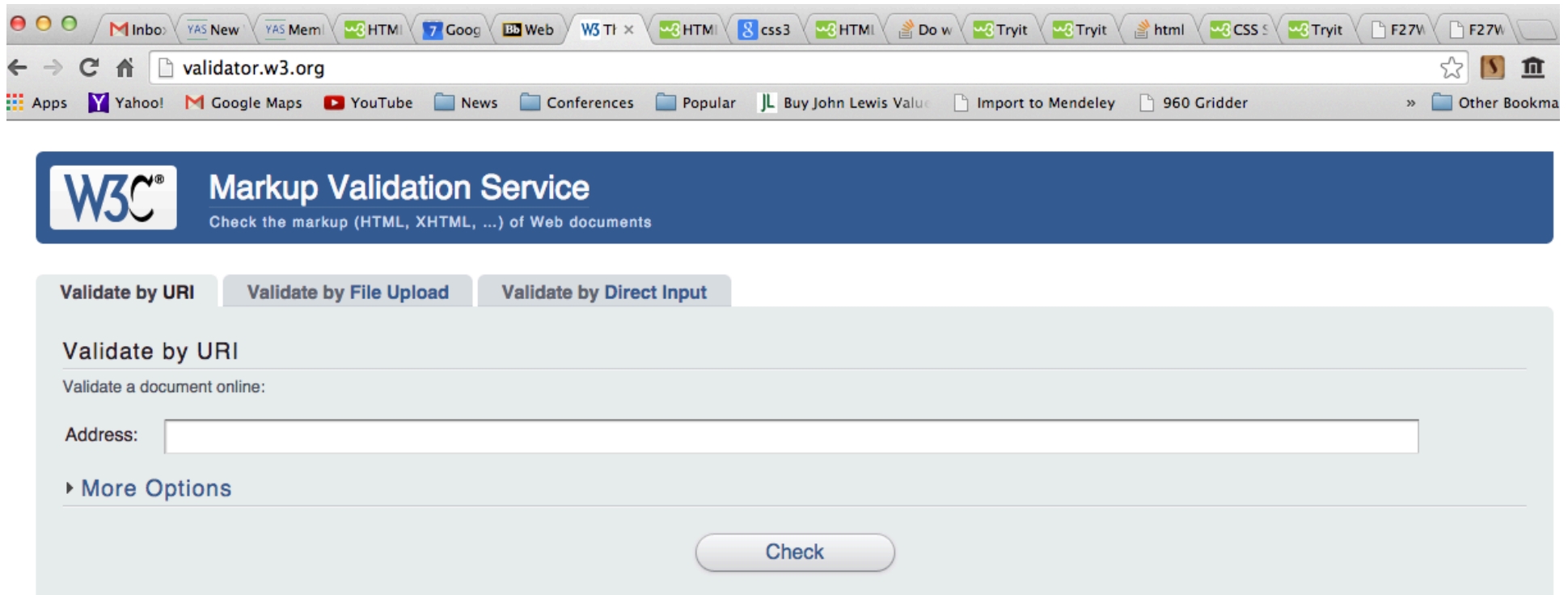
---

```
<table>
<caption>My second table </caption>
<tr>
  <th>Pet</th>
  <th>Name</th>
  <th>Owner</th>
</tr>
<tr>
  <td>Labrador</td>
  <td>Rocky</td>
  <td>Jessica </td>
</tr>
<tr>
  <td>Rotweiller</td>
  <td>Tickles</td>
  <td>Jim </td>
</tr>
</table>
```

My second table

Pet	Name	Owner
Labrador	Rocky	Jessica
Rotweiller	Tickles	Jim

# Current HTML5 validation forms are “Experimental”



The screenshot shows a web browser window with the address bar displaying `validator.w3.org`. The browser's tab bar contains several tabs, including 'Inbo>', 'YAS New', 'YAS Mem', 'w3 HTML', '7 Goog', 'Bb Web', 'W3 TI x', 'w3 HTML', 'css3', 'w3 HTML', 'Do w', 'w3 Tryit', 'w3 Tryit', 'html', 'w3 CSS', 'w3 Tryit', 'F27W', and 'F27W'. The browser's bookmark bar shows various links like 'Apps', 'Yahoo!', 'Google Maps', 'YouTube', 'News', 'Conferences', 'Popular', 'Buy John Lewis Value', 'Import to Mendeley', '960 Gridder', and 'Other Bookma'. The main content area of the browser displays the W3C Markup Validation Service interface. At the top, there is a blue header with the W3C logo and the text 'Markup Validation Service' and 'Check the markup (HTML, XHTML, ...) of Web documents'. Below this, there are three tabs: 'Validate by URI', 'Validate by File Upload', and 'Validate by Direct Input'. The 'Validate by URI' tab is selected. Under this tab, there is a section titled 'Validate by URI' with the text 'Validate a document online:'. Below this text is a text input field labeled 'Address:'. Below the input field is a link that says 'More Options'. At the bottom of the form is a 'Check' button.

W3C<sup>®</sup> Markup Validation Service  
Check the markup (HTML, XHTML, ...) of Web documents

Validate by URI   Validate by File Upload   Validate by Direct Input

Validate by URI

Validate a document online:

Address:

► [More Options](#)

This validator checks the [markup validity](#) of Web documents in HTML, XHTML, SMIL, MathML, etc. If you wish to validate specific content such as [RSS/Atom feeds](#) or [CSS stylesheets](#), [MobileOK content](#), or to [find broken links](#), there are [other validators and tools](#) available. As an alternative you can also try our [non-DTD-based validator](#).



## Link Checker

Check links and anchors in Web pages or full Web sites

Enter the address ([URL](#)) of a document that you would like to check:

### More Options

- ☐ Summary only
- ☐ Hide [redirects](#): ☒ all ☐ for directories only
- ☐ Don't send the [Accept-Language](#) header
- ☐ Don't send the [Referer](#) header
- ☐ Check linked documents recursively, recursion depth:
- ☐ Save options in a [cookie](#)

# Conclusion

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- It's easy to create Web pages with WYSIWYG, but it's important to understand basis of HTML, and ideally start authoring "by hand" using text editors.
- Pages that work in your browser may not work in someone else's! so....
- Try to write clean code
- <http://www.w3schools.com/>

# Next Time

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- More on CSS and adding Style
- More on Tables/Forms
- Don't forget to submit your assignment.  
Friday of week 2 (This week!)