

Assessed Coursework 2 — Systems Programming

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1 Overview

The aim of this coursework is to develop a simple, systems-level application in C and ARM Assembler, running on a Raspberry Pi with attached devices.

The learning objective of this coursework is for students to obtain detailed understanding of the interaction between embedded hardware and external devices, in order to control this interaction in low-level code. The programming skills will cover detailed resource management and time sensitive operations. Design choices regarding languages, tools, and libraries chosen for the implementation need to be justified in the accompanying report. This coursework will develop personal abilities in articulating system-level operations and identifying performance implications of given systems through the written report that should accompany the complete implementation.

The report needs to critically reflect on the software development process for (embedded) systems programming contrast it to main stream programming, and comment on performance-relevant design choices as well as impact on resource consumption.

This CW should be **done in pairs**, using group-sets in Canvas. Team up with a fellow student on the course and sign-up to one group on Canvas under `People -> Group`.

2 Lab Environment

Hardware environment: As hardware platform, a Raspberry Pi 2, 3 or 4 (**not 5**) with the starter kit introduced in the course should be used. You can get these by appointment from “Hurt, Adrian” <A.C.Hurt@hw.ac.uk> in EM 1.32 (Edinburgh). The Raspberry Pi can be directly connected to the machines in the Linux Lab (EM 2.50) using a KVM switch. See the Lecture slides (“Course Overview”) and the technical HOWTOs (Canvas) on this topic. You can then use the keyboard and mouse for input and the monitor for output and work as if on a standard Linux machine.

Software environment: The SD card that is part of the starter kit uses Raspbian (32-bit) as Linux-based operating system. It is recommended that you stick to this version, although there might be a more recent version of Raspbian available.

For developing the code you should use the standard GNU toolchain (`gcc`, `as`, `ld`) that comes with the version of Raspbian that is installed on the SD card. It is **strongly recommended** that you use the GNU debugger (`gdb`) for debugging your code. To check for and debug memory errors, we recommend that you use GCC’s Address Sanitizer. See the Lecture slides in the Programming Languages track of the course.

3 Embedded Systems Programming: Master Mind Application

In this assignment, you are required to implement a simple instance of the [MasterMind](#) board-game¹, using C and ARM assembler as implementation language. The application needs to run on an Rasp-

¹ If you can’t access Wikipedia, use [this local copy of the Wikipedia page](#). (Creative Commons 4.0. Source: Wikipedia)

berry Pi 2, 3 or 4 (**not** 5), with the following attached devices: two LEDs, a button, and an LCD (with attached potentiometer for controlling contrast). The devices should be connected to the RPi via a breadboard, using the RPi kit that was handed out early in the course.

Application: MasterMind is a two player game between a codekeeper and a codebreaker. Before the game, a sequence length of N and a number of C colours for an arbitrary number of pegs are fixed. Then the codekeeper selects N coloured pegs and places them into a sequence of N slots. This (hidden) sequence comprises the code that should be broken. In turns, the codebreaker tries to guess the hidden sequence, by composing a sequence of N coloured pegs, choosing from the C colours. In each turn the codekeeper answers by stating how many pegs in the guess sequence are both of the right colour and at the right position, and how many pegs are of the right colour but not in the right position. The codebreaker uses this information in order to refine their guess in the next round. The game is over when the codebreaker successfully guesses the code, or if a fixed number of turns has been played. For details see this [MasterMind Wikipedia page](#).

Below is a **sample sequence** of moves (R red, G green, B blue) for the board-game:

```
Secret:  R  G  G
=====
Guess1:  B  R  G
Answ1:           1 1
Guess2:  R  B  G
Answ2:           2 0
Guess3:  R  G  G
Answ3:           3 0
Game finished in 3 moves.
```

This is the **sample sequence** of input (IN) and output (OUT) operations in the running **application** when picking the `Secret`, followed by the first `Guess1` and the first `Answ1`, corresponding to the example above. This uses an encoding of 1 for R (red), 2 for G (green) and 3 for B (blue). `Press 1` means, press the button once, `Green Blink 1` means blink the green LED once etc; `//` starts a comment for this example and is not part of the input/output):

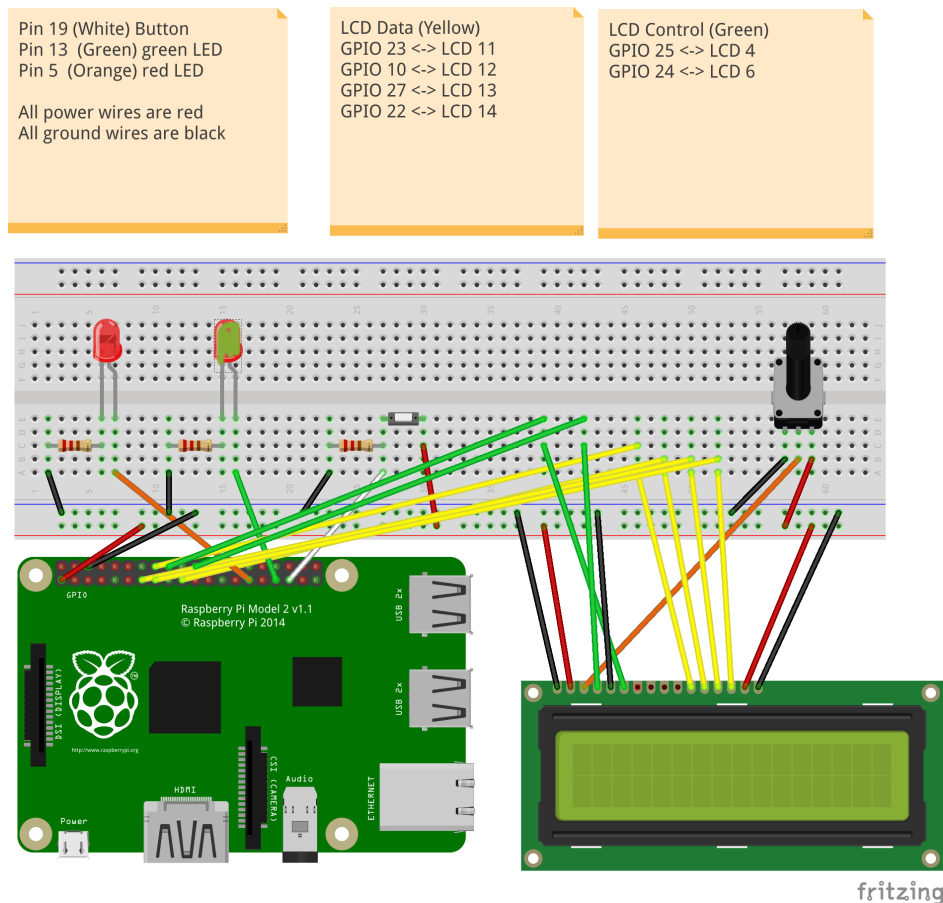
```
OUT: Secret:  1  2  2  // show secret
IN:  <Press 3> <Pause> // first input
OUT: <Red Blink>      // first input accepted
OUT: <Green Blink 3>   // echo the input value
IN:  <Press 1> <Pause> // second input
OUT: <Red Blink>      // second input accepted
OUT: <Green Blink 1>   // echo the input value
IN:  <Press 2> <pause> // third input
OUT: <Red Blink>      // third input accepted
OUT: <Green Blink 2>   // echo the input value
OUT: <Red Blink 2>     // input completed
OUT: <Green Blink 1>   // first no. in answer (exact matches)
OUT: <Red Blink 1>     // separator
OUT: <Green Blink 1>   // second no. in answer (contained matches)
OUT: <Red Blink 3>     // next round starts
...                   // next round
```

Coding: The application should be developed on the Raspberry Pi 2, 3 or 4 (**not 5**), using the device configuration below, with inlined ARM assembler code to directly control the attached devices through GPIO connections. No external libraries for programming the devices should be used in the final application. It is recommended to encode the C colours as numbers from 1 to C , and to display the sequence of pegs as a sequence of numbers. To test the application, a setting of *3 colours* ($C=3$) and a *sequence length of 3* should be used ($N=3$). In a “debug” mode the program should print the secret sequence at the beginning, so that the answers given can be checked, and each entered sequence (the guess) with the corresponding answer (as 2 numbers).

Wiring/Devices: Two LEDs should be used as output devices: one (green) LED for data, and another (red) LED for control information (e.g. to separate parts of the input and to start a new round). The **green data LED (right)** should be connected to the RPi using **GPIO pin 13**. The **red control LED (left)** should be connected to the RPi using **GPIO pin 5**. A **button** should be used as input device. It should be connected to **GPIO pin 19**. An LCD should be used as an additional output device. It should be connected as follows:

LCD	GPIO	LCD	GPIO
1	(GND)	9	(unused)
2	(3v Power)	10	(unused)
3 (Potentiometer)		11 (DATA4)	23
4 (RS)	25	12 (DATA5)	10
5 (RW)	(GND)	13 (DATA6)	27
6 (EN)	24	14 (DATA7)	22
7	(unused)	15 (LED+)	(3v Power)
8	(unused)	16 (LED-)	(GND)

This means that the 4 data connections to the LCD display are connected to these 4 GPIO pins on the RPi: 23, 10, 27, 22. All devices should be connected to the RPi using a breadboard. Below is a **Fritzing diagram** that visualises the entire wiring: Note that the *middle* pin of the potentiometer needs to be wired to LCD 3, and the other 2 legs to ground and power as shown in this version. Also, use the 3.3V and not the 5V power GPIO pin from the RPi to be on the safe side.. You can connect the RPi GPIO pins directly to the LCD pins, or plug the LCD directly into the breadboard, but it's usually easier to use a breadboard as shown.



LCD: Follow the information in the diagram above. To get a closer look at the wiring, you can (but don't have to) download the project file of the above Fritzing diagram application [here](#). You can view it using the Fritzing diagram application. Follow [this FAQ](#) on how to download and install the [Fritzing diagram application](#). The main advantage of viewing the diagram inside the application is that you can zoom in to examine the wiring, and you get info on the pin numbers when you hover the mouse over them. All this is optional, and can work just with the diagram above, and the pin numbers shown in the diagram.

Sample code for the control of LED, button and LCD can be found on the sample sources section of the [Course Information page for F28HS](#). **Note that the low-level operations of setting the mode of a pin, writing to an LED or LCD, and reading from a button need to be encoded in ARM Assembler.** Prototypes for these functions `digitalWrite`, `pinMode`, `writeLED`, `readButton`, `waitForButton`, are given in the file `lcdBinary.c` in the gitlab repo, and the code for these functions needs to be completed. The **matching function also needs to be implemented in ARM Assembler**, and the code in file `mm-matches.s` needs to be completed (see below). It's recommended, though, that you first develop a pure C implementation, and then replace the C functions for the above operations with ARM Assembler functions. The rest can be done in C, and you can draw on the sample code to build the functionality of the application.

It is strongly recommended that you do the lab sheets for LED, LCD and button control, before starting the CW. However, you may have to adapt the wiring used in the lab-sheets to the one prescribed in the CW spec.

Game functionality in C: The **game logic** of the application (written in C) must provide the following functionality, with the application acting as codekeeper (i.e. generating a random, hidden sequence and answering) and the user as code breaker (i.e. entering guess sequences) (see the sample sequence above):

1. The application proceeds in rounds of guesses and answers, as in the sample for the board game.
2. In each round the player enters a sequence of numbers.
3. A number is entered using the button as an input device. Each number is entered as the number of button presses, i.e. press twice for an input of two etc.
4. A fixed time-out should be used to separate the input of successive numbers. Use timers (either on C or Assembler level), as introduced in the lectures.
5. The red control LED should blink once to acknowledge input of a number.
6. Then the green data LED should repeat the input number by blinking as many times as the button has been pressed.
7. Repeat this sequence of button-input and LED-echo for each element of the input sequence.
8. Once all values have been entered and echoed, the red control LED should blink two times to indicate the end of the input.
9. As an answer to the guess sequence, the application has to calculate the numbers of exact matches (same colour and location) and approximate matches (same colour but different location).
10. To communicate the answer, the green data LED should first blink the number of exact matches. Then, as a separator, the red control LED should blink once. Finally, the green data LED should blink the number of approximate matches.
11. Finally, the red control LED should blink three times to indicate the start of a new round.
12. If the hidden sequence has been guessed successfully, the green LED should blink three times while the red LED is turned on, otherwise the application should enter the next turn.
13. When an LCD is connected, the output of exact and approximate matches should additionally be displayed as two separate numbers on an 16x2 LCD display (see below).
14. On successful finish, a message "SUCCESS" should be printed on the LCD, followed by the number of attempts required.

Note: The Raspberry Pi should act as **codekeeper**, so needs to generate a (secret) random sequence and answer with the number of exact and approximate matches in the sequence above.

Command-line usage: The application shall provide a command-line interface to test its functionality in an automated way, like this:

```
./cw2 [-v] [-d] [-u <seq1> <seq2>] [-s <secret sequence>]
```

If run without any options, the program should show the behaviour specified above. If run with the `-d` option it should run in debug mode, and show the secret sequence, the guessed sequence and the answer, as shown in the example above. If run with the `-s` option, the `<secret sequence>` should be used as the sequence to guess (this is useful in combination with the `-d` option to debug the program). If run with the `-u` option, it should run a unit test on 2 input sequences, `<seq1>` and `<seq2>`, and print the number of exact and approximate matches, e.g.

```
./cw2 -u 123 321
```

should print (on the terminal, just for debugging)

```
1 exact
2 approximate
```

Matching function in ARM Assembler: The **matching function** for sequences, as described above should be implemented in **ARM Assembler code** and used in the C program for the game logic. An ARM Assembler sub-routine, matching [ARM sub-routine calling conventions \(AAPCS\)](#), should be implemented, either in a separate Assembler file or as inline Assembler, and be used from the C code to determine the number of exact and approximate matches as explained above. During development it's recommended that you first develop a pure C implementation of the matching function, and to use this version in order to test the game logic of the program. Then, move on and replace the C function for the matching function with an ARM Assembler function.

GitLab repository: To start your project fork the following [GitLab repository](#) , and then clone your forked copy onto a local machine. Ideally, do this directly on the Raspberry Pi. If you don't have a network connection, clone onto a local machine and then transfer the files to the Raspberry Pi, using for example a USB stick. Remember, you can develop the C parts, including unit testing for the matching function, on any Linux machine, and the repo contains a CI script for automated unit testing, using the `-u` option. The GitLab repo contains template code with a *suggested* structure for the master mind C program in `master-mind.c` and for the ARM Assembler matching function in `mm-matches.s`. Check the comments in these two files as well as the top-level `README.md` file in the GitLab repository.

Testing: Use the unit testing provided in the templates for C and Assembler code, to test the matching function, and report the results (number of successful tests) in your report. Unit tests are triggered automatically in the CI pipeline when you upload a new version to GitLab. Beyond this, test the game logic of the application by running the game (in debug mode, which shows the secret sequence at the beginning) with a given secret sequence (using the `-s` option) until you find the secret sequence. Add the sequence of interactions as screenshot or cut-and-paste text to the report. Also, run a unit-testing setup (using the `-u` option) with the sequences 121 and 313 and show the result: `./cw2 -u 121 313`

Video: As a demo of running your application, you should produce a video, that executes the program from the command line, and goes through the stages of the game. Show how you press the buttons, use audio to discuss the input that you are providing and the expected behaviour, and show the responses from the application via LEDs and LCD display. Show at least 3 rounds, and finish with providing the correct input. The video should be uploaded together with the other data files. If there are limitations of file size, upload the video to OneDrive, and provide a link to the video in the report (and make that link prominent).

4 Submission

You must submit the complete project files, containing the source code, the compiled cw2 executable, the report (in .pdf format), and a video of a demo of the application, as one .zip file no later than **3:30 PM on Thursday 4th April 2024**. The main executable driving the application should be called `cw2`, as discussed in “Command-line Usage” above. Submission must be through Canvas, submitting all of the above files in one .zip file. **This coursework is worth 50% of the module’s mark (including 5% for the assessed lab).**

You are marked for the functionality of the application, but also for code quality and the discussion in the short report. The marking scheme for this project is attached. **This project should be done in pairs.** Following the submission, there might be selected demos for submissions that don’t sufficiently explain behaviour in the report.

Late Submission Policy

The standard **penalty of -30%** of the maximum available mark applies to late submissions. No submissions will be accepted after 5 working days beyond the submission deadline.

5 Report Format

The report should have about 2 – 5 pages and needs to cover the following:

- A short problem specification
- The hardware specification and wiring that is used as hardware platform
- A short discussion of the code structure, specifying the functionality of the main functions.
- A discussion of performance-relevant design decisions, and implications on resource consumption.
- A list of functions directly accessing the hardware (for LEDs, Button, and LCD display) and which parts of the function use assembler and which use C
- The name and an interface discussion (what are the inputs, what is the output of the sub-routine) of the matching function implemented in ARM Assembler.
- An example set of output from the application running a complete game
- A summary, covering what was achieved (and what not), outstanding features, and what you have learnt from this coursework

Marking Scheme

Criteria	Marks
Meeting system requirements and functionality (as specified in Section 3)	30
Report Quality Contents matching the structure in Section 5; discussion of program logic and of the core functions, controlling the GPIO interface; summary of learning outcomes achieved.	7
The Application Code quality (both C and ARM Assembler), clear function interfaces, sufficient comments.	8
Assessed Lab The implementation of the “Traffic Lights” lab sheet needs to be demo’ed in a lab slot.	5
Total marks	50

Academic Misconduct

Your attention is drawn to the university policy on academic misconduct and to the Contract Cheating Risk and Avoidance Guide (available on Canvas).

This is a **pair project** and you will have to identify the contributions of each group member in the report. Each group member needs to contribute a substantial implementation task to the project.

The code you submit must be the work of either of the two group members. If some text or code in the coursework has been taken from other sources (beyond the material provided for this course), you must give a clear reference to the source in comments in the code or the report. We cannot give any marks for work that is not your own.

Failure to clearly reference work that has been obtained from other sources, or copying the words or code of another student (other than the group members), is plagiarism.

Asking a third party to complete coursework on your behalf, and then submitting it as your own work, is contract cheating.

You must never give a copy of your coursework writing or code to another student (other than the group members), and you must always refuse any request from another student for a copy of your coursework. Sharing your coursework with another student (other than the group members) is collusion.

Suspected plagiarism, contract cheating or collusion will be referred to the School Discipline Committee for investigation. This will delay your feedback, and if you are found guilty of misconduct then it will result in a penalty such as voiding the course or being withdrawn from the university.

The use of AI generation and code completion tools is not acceptable.

So please don’t do any of the things above! If you have any concerns about potential academic misconduct, please ask your local course leader for guidance.

For details see the [University’s academic misconduct policy](#).