# Toward an Object-Oriented Structure for Mathematical Text

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Abstract. Computerizing mathematical texts to allow software access to some or all of the texts' semantic content is a long and tedious process that currently requires much expertise. We believe it is useful to support computerization that adds some structural and semantic information, but does not require jumping directly from the word-processing level (e.g., LATEX) to full formalization (e.g., Mizar, Coq, etc.). Although some existing mathematical languages are aimed at this middle ground (e.g., MathML, OpenMath, OMDoc), we believe they miss features needed to capture some important aspects of mathematical texts, especially the portion written with natural language. For this reason, we have been developing MathLang, a language for representing mathematical texts that has weak type checking and support for the special mathematical use of natural language. MathLang is currently aimed at only capturing the essential grammatical and binding structure of mathematical text without requiring full formalization.

The development of MathLang is directly driven by experience encoding real mathematical texts. Based on this experience, this paper presents the changes that yield our latest version of MathLang. We have restructured and simplified the core of the language, replaced our old notion of "context" by a new system of blocks and local scoping, and made other changes. Furthermore, we have enhanced our support for the mathematical use of *nouns* and *adjectives* with object-oriented features so that nouns now correspond to *classes*, and adjectives to *mixins*.

#### 1 Introduction

From Euclid to Bourbaki, mathematicians have written their texts meticulously, in a precise, structured, and coherent form of natural language mixed with symbolic formula, which we call the Common Mathematical Language (CML). Is CML accurately reflected in current approaches to computerizing mathematics? If not, how can we make an improvement?

**Approaches to computerizing mathematics.** Computerizing mathematics is being done in various ways, each of which has advantages and disadvantages.

Mathematical word processing. The examples in figure 1 were included in this paper through the most basic kind of computerization. We typed the letters of the words of the text, and inserted LATEX commands like \begin{definition}

**Definition 20.** Of trilateral figures, an equilateral triangle is that which has its three sides equal, an isosceles triangle that which has two of its sides alone equal, and a scalene triangle that which has its three sides unequal.

Euclid [7, Book I]

**Definition 1.** A set with an associative law of composition, possessing an identity element and under which every elements is invertible, is called a group. [...] A group G is called finite if the underlying set of G is finite [...] A group [with operators] G is called commutative (or Abelian) if its group law is commutative.

N. Bourbaki [2, Chapter I, §4]

Fig. 1. Two examples of CML.

and \end{definition} to guide the output. In this approach, a computer program can produce a visual representation of the CML, but a computer program will have great difficulty in automatically recognizing the semantic content of the LaTeX encoding even if the TeX macros are being carefully chosen as proposed by Kohlhase [13]. Even in the best case, LaTeX can not be expected to capture the semantic content of natural language text any better than OMDoc (see below).

Semantic markup languages. A more advanced solution is computerization of CML that records more semantic content. In the semantic markup languages MathML-Content (http://www.w3.org/Math/) and OpenMath (http://www.openmath.org/), symbolic formulas are encoded using a library of predefined symbols. OM-Doc (http://www.mathweb.org/omdoc/) adds a theory level. There are many ways to write our examples from figure 1 in OpenMath/OMDoc using a mixture of structural and symbolic XML elements and chunks of natural language. A possible encoding of our examples in OpenMath/OMDoc is sketched¹ here:

Natural language can only be stored in OMDoc in CMP elements as uninterpreted "blobs", while precise mathematical structure requires using symbolic encoding (e.g., in FMP elements). Thus, for natural language mathematics, one must choose between retaining knowledge of the precise phrasing and presentation chosen by the mathematician, or capturing more of the structure via conversion to symbolic formula. Of course, one could do both like in our example above, keeping the

<sup>&</sup>lt;sup>1</sup> For readability and brevity, we show only the opening tag of each XML element for most elements; instead we use indentation to express nesting. We also use traditional mathematical output for OpenMath formulas instead of showing the XML tree.

uninterpreted natural language "blob" while adding a symbolic formula, but then the format does not support verifying they are mutually consistent. Generally, one does not expect formal checking of mathematics encoded in OMDoc.

Full formalization. Theorem Provers (TPs) such as Mizar (http://www.mizar.org/), Isabelle (http://www.cl.cam.ac.uk/Research/HVG/Isabelle/), and Coq (http://coq.inria.fr/) have made a tremendous contribution to computerizing mathematics, providing frameworks in which a full formalization can be written and verified automatically. However, they do not support important issues of mathematical text, such as control over presentation and phrasing and processing of the semantic structure. Furthermore, because full formalization is very expensive in human time, most mathematical texts are unlikely to be fully formalized, but might still benefit from some form of computerization.

Semi-formalization. Lighter TPs have been proposed, such as the work by Wiedijk [17] defining Formal Proof Sketches (FPS) as light Mizar proofs. An FPS article is a basically a Mizar article with holes. This approach reduces the expense of computerization via formalization (and also loses the certainty of full formalization), but does not appear to greatly improve control over presentation and phrasing and support for semantics-based manipulation.

Computerizing the mathematical vernacular. N. G. de Bruijn, founder of the Automath project [4], suggested capturing the essence of CML through his Mathematical Vernacular (MV) [5], a language with substantives (nouns), adjectives, and flags. Weak Type Theory (WTT) [12] adapted the ideas from MV in a type-theoretical fashion. To evaluate the practicality of MV and weak types for mathematical texts, we developed MathLang-WTT [11, 10].<sup>2</sup> (In related work, others have investigated translating from WTT into type theory [9,8].) MathLang-WTT improved over WTT by internalizing flags and blocks and by implementing a type checker and various automated output views of MathLang documents which are faithful to CML. See [10] for a description (which is still applicable to MathLang) of these MathLang-WTT features.

Limitations of MathLang-WTT. Despite the features of MathLang-WTT, our plan to closely follow the expressiveness of CML in a computerized language was still not fully satisfied. Limitations of MathLang-WTT (and hence also of MV and WTT) appeared during the translation of Euclid's Elements [7] in describing mathematical entities such as triangles and lines. Consider the example from Euclid in figure 1. A triangle is intrinsically related to the three lines it is formed by, but encoding it in MathLang-WTT was unsatisfactory. One approach was for each triangle to define the three lines and the triangle separately and then to state their relation. This was awkward, and more importantly there was clearly a missed opportunity to do some simple type checking, like complaining if there was an attempt to define some triangle as consisting of four surfaces (like a tetrahedron) instead of three lines. Another approach was to define a triangle-constructing function, but then the type system could not check that the result was a valid triangle and could be used where a triangle was required. Description of mathematical objects needed improvement.

 $<sup>^{2}</sup>$  We call the old version Math Lang-WTT to distinguish it from this paper's version.

In trying to solve these problems, we noticed that (a) N. G. de Bruijn's informal definition of substantives and adjectives could be better formalised in MathLang and (b) work in object-oriented programming carries useful clues.

Object-oriented concepts. Some programming language research has focused on allowing organizing programs in the way that seems most natural to the programmers. Classes are a way of packaging definitions so that it is easy to obtain not only instances (objects) but also multiple distinctly modified and extended variants (subclasses) via inheritance. Mixins [3] are abstract subclass generators that allow reusing modifications and extensions.

Classes and objects. In object-oriented programming, a class is usually defined by a set of fields and methods. An object is an encapsulated sub-program with an internal state that is an instance of a particular class. Classes define the common behavior of a group of objects. Fields are named values associated with each instance, while methods are named operations on the instances.

Inheritance. Class inheritance avoids repeating the definition of fields and methods shared by several classes. A new class can be defined by inheriting from an existing *parent* class, and the child's set of fields and methods will by default contain those of the parent.

Mixins. With simple class inheritance, to make two classes share a common set of new methods without duplicating the method definitions, the classes must inherit from an ancestor class containing the new methods. This may require radical rearrangement of an existing class hierarchy. To alleviate this problem, mixins are subclass definitions that are parameterized on their superclass, and thus act as functions from classes to classes. When a mixin is applied to a class, this makes a new subclass that adds or redefines fields and methods.

Contributions of this paper. The needs of encoding mathematical texts led to the design of the following new features for MathLang reported in this paper.

- 1. Lighter abstract syntax and an accessible type system. We simplified the syntax and type system of MathLang-WTT. The new syntax of MathLang contains only one kind of identifier in contrast to the variables/constants/binders of both WTT and MathLang-WTT (section 2 and 4).
- 2. **Generalised reasoning structure.** This paper refines MathLang-WTT's blocks to a simpler yet more general notion and replaces MathLang-WTT's flags and contexts by a more flexible and general *local scoping*. Our new *block* and *local scoping* constructs are cases of *steps*, which are MathLang's generic structuring concept (section 2).
- 3. Turning nouns into classes. We combine MV's substantives (inherited via the nouns of WTT and MathLang-WTT) and object-oriented classes to make MathLang's *nouns* (section 3.1). Nouns are conceptually similar to classes, *terms* are objects, and *sets* can be defined from nouns.
- 4. **Turning adjectives into mixins.** We combine MV's mathematical adjectives with object-oriented mixins to make MathLang's *adjectives*, which can be used in different ways with nouns, adjectives, sets, and terms (section 3.2).

# 2 A more generic and structured MathLang

This section shows how MathLang improved over MathLang-WTT by defining more generic and structured constructions.

One class of identifiers. In MathLang's predecessors WTT and MathLang-WTT, identifiers are separated into three disjoint sets: variables, constants, and binders. The rest of this paragraph briefly describes how identifiers work in the older MathLang-WTT: All three kinds of identifiers have a weak type, and this is all that variables have. Constants also have a definition and parameters (each parameter being a variable declaration). Each use of a constant is applied to arguments of the right weak type. Binders have parameters like constants, and one additional special parameter for the bound variable. Unlike variables and constants, binders can not be defined inside a document but can only be declared in the preface. Binders can not be given definitions; a statement using a binder can act as a definition but there is no way to indicate this.

In encoding texts, we found these restrictions of the different identifier kinds problematic, so MathLang instead now has just one kind of identifiers and distinguishes the uses via types. To fit binders in our new scheme and to allow declaring/defining new binders in documents, we replace the old single special parameter of each binder with a new kind of parameter with a declaration type usable with any identifier. For example, the binder  $\forall$  might be declared as forall (dec(a), stat): stat, making it an identifier with output type stat and two parameters: a declaration of an identifier of arbitrary type a and an expression of type stat (statement). An example using this identifier is the translation for all (n:N, >=(n,0)) of the proposition  $\forall n \in \mathbb{N}. n \geq 0$  (assuming N, >= and 0 are already declared). Similarly, Russell's definite description binder  $\iota$  (iota) could be declared with two parameters, a declaration and a statement. The first parameter is a variable that stands for the entire expression, and which should therefore have the same type: iota (dec(a), stat): a. The expression  $\iota n \in \mathbb{N}$ . (3 < n < 5) (meaning, "the unique  $n \in \mathbb{N}$  s.t. 3 < n < 5") would then be encoded as iota (n:N, and(<(3,n),<(n,5))).

Simpler grouping and scoping. A fundamental idea of MathLang (inherited from MV) is capturing the grammatical and binding structure of a mathematical text. In MV and WTT, each line of a book has a context representing the set of assumptions about types of variables ("let x be a natural number") and truths ("suppose  $x=y^2$  for some natural number y") used in the definition or statement made by the line. MV allows using flags as a secondary graphical 2-dimensional way of writing the current context in a book; an element repeated in the contexts of consecutive lines can be written as a flag whose head contains the repeated element and whose flagstaff goes through all the lines repeating the element. MV also has a secondary notion of blocks derived from flag nesting. (WTT could have used flags and blocks like MV, but this was never done.)

Unlike MV, MathLang-WTT directly supports flags and blocks rather than treating them as secondary syntax-sugaring notions derived from the contexts [11]. Upon careful examination of MathLang-WTT's flags and blocks, we found that

they overlapped in function. MathLang-WTT's blocks allow grouping lines and sub-blocks and limiting to a block the scope of some of the constants defined in the block. MathLang-WTT's flag allow identifying a group of lines in which a context element is active.

In MathLang, we instead merged similar functionality. A block, written  $\{step_1, \ldots, step_n\}$ , is a sequence of statements. The local scoping construct  $step_1 \triangleright step_2$  makes the declarations, definitions, and assertions inside  $step_1$  assumptions used by  $step_2$  and restricts declarations and definitions inside  $step_1$  to be visible only in  $step_2$ . Both blocks and local scoping constructs are steps, as are declarations, definitions, and assertions. Steps can be of various sizes, such as the declaration of a variable, the definition of a function, a proof, or an entire book.

Example 1. Sequences of statements in a proof are represented by a block.

```
{ x.(y+1) = x.y';
x.y' = x.y+x;
x.y+x = x.y+x.1 }
```

Similarly each different sub-part of a proof as well as the overall proof is represented by a block. Sections and chapter are also blocks in MathLang as they decompose the text. For example, a proof by induction could be a block with two sub-blocks (note that the second sub-block carries a local scoping which holds the inductive hypothesis):

```
{ --A proof of P by induction--

{ --Proof of the base-- [...]; P(0) };

{ --Proof of the induction--

{ n:N; P(n) } |> { [...]; P(n+1) } }
```

An entire proof (e.g., a proof by contradiction) can be contextualised in a local scoping.

```
{ --Proof of the contradiction-- [...] }
|> { --Statement proved by contradiction-- [...] }
```

Note that we write a block in braces  $\{$  and  $\}$ , the elements of the block are separated by a semi-colon; We write a local scoping with a step (which is the context), followed by the symbol |> (ASCII representation of >), followed by a step (in which the elements of the context will be available). In these examples we added some comments in between -- and cut some pieces of code ([...]). For readability, we make use of infix notation.

# 3 Abstraction with nouns and adjectives

#### 3.1 Nouns as classes

If we say that p is a demisemitriangle, one does not think of the set or the class of all demisemitriangles in the first place, but rather thinks of "demisemitriangle" as a type of p. It says what kind of things p is. [...] MV does not take sets as the primitive vehicles for describing elementhood but substantives (in the above example semidemitriangle is a substantive).

N. G. de Bruijn [5]

Nouns are abstractions that classify objects according to their common features. Nouns have an important place in some previous systems of representations of mathematics, such as WTT and MathLang-WTT, in which one of the weak types is *noun*. Nouns have used in translations of the first chapter of E. Landau's *Foundation of Analysis* [14] into WTT [16] and MathLang-WTT [11].

As already mentioned in section 1, we encountered limitations of the expressiveness of WTT-style nouns when we started translating Euclid's Elements [7]. Euclid starts his first chapter by defining basic geometric objects such as points, lines, figures, triangles, angles, etc. The definition of a line is as follows: A line is breadthless length. In MathLang-WTT, one way to write this is by defining line by forming a noun characterized by two statements: one that line "has length", the other that line is breadthless (does not "have breadth"). This uses a constant "has" which takes two nouns and returns a statement. This constant was unsatisfactory because it is hard to define its semantics precisely and because MathLang-WTT could not make any use of it for checking well-formedness. Because "has" deeply characterises the noun line and by consequence any concrete line — weak typed as "term" — created as a line instance, we felt it should be replaced by something that informs the language that lines have length, to allow approving of statements about the length of a line and disapproving of those about nonsense properties like its breadth, angle, weight, etc.

We found a solution in the concept of classes and objects in programming. A *line* is a class with one field *length*. Any instance of *line* is an object with a *length*. We characterise a line as breadthless in our translation with the absence of such a field. Table 1 gives more examples.

Euclid's Elements	MathLang translation
A point is that which has no parts	point := Noun
A line is breadthless length	line := Noun {length:term}
A surface is that which has length	<pre>surface := Noun {length:term; breadth:term}</pre>
and breadth only	

Table 1. Examples of noun definitions

Consider the first definition in figure 1. Definition 20 of Euclid's example uses the noun figure (we see in section 3.2 how we encode the other nouns of this example). In the preceding definitions in [7], figures (rectilinear figures) are defined as those contained by straight lines. Therefore we define the noun figure with one field being the set of straight lines (we shorten it to lines in this example) and a statement precising that the figure is contained by this set of lines. The Noun constructor describes the noun with a step (in between braces { and }). The first unit of this step defines the field sides. Sides is a set of lines. The second unit of this step is a statement which uses an identifier contained\_by. This identifier (declared earlier) takes a term and a set and returns a statement (contained\_by (term,set): stat). The two parameters passed to this identifier are the future instance of the figure itself (encoded by the keyword self) and by the sides of the figure (field sides of self).

Our second example in figure 1 is the definition of *group* by N. Bourbaki. We define **group** as a noun, The fields of this noun are identifiable in the text. The set E, the compositional law \* and the neutral element e. Two statements also define a group: the associativity of \* and the existence of an inverse of any element of E (we use an infix notation for =).

#### 3.2 Adjectives as mixins

An adjective belongs to a substantive, and serves a double purpose: (i) to form a new substantive, and (ii) to form a new sentence.

N. G. de Bruijn [5]

According to (i), an adjective is a function from noun to noun. An adjective, like isosceles, when applied to a noun like triangle creates a new noun isosceles triangle. In our system where nouns are classes, the adjectives will be mixins [6]. Intuitively, a mixin is a function from class to class. As in mixin calculi, an adjective can also be applied to an adjective to form a new adjective, to a term to form a new term, and to a set to form a new set (mapping the adjective across all members of the set). In MathLang, we call these constructions refinements. Following (ii), we also incorporate the possibility that an existing term has the properties held by an adjective. For example one can describe a triangle ABC and demonstrate that this triangle is isosceles. The last line of this demonstration can be written in MathLang as the statement: ABC << isosceles (read ABC is isosceles). In our syntax we join this adjective statement to a sub-noun statement. The sub-noun statement A << B, given by N. G. de Bruijn in MV, states that "every A is a B". For example, triangle << trilateral figure. We kept this notation in MathLang.

Let us see the use of these notions in our two examples. In the example taken from Euclid's *Elements*, several adjectives are defined. The noun *triangle* is defined as a refinement of the noun *figure* using the adjective *trilateral*. We define the adjective *trilateral* with the constructor Adj. The Adj constructor takes as a parameter the noun to be extended to form the new noun. In the case of our example, *trilateral* could only be applied to figures as it requires the field sides. The body of Adj is a step (similarly to the Noun constructor). In this step two specific objects are available. self which refers to the instances of the noun being defined (see section 3.1) and super which refers to the instance of the noun being refined (only needed when a component of the old noun is hidden by a component with the same name of the new noun). After the definition of trilateral, triangle is simply defined as a trilateral figure. We similarly define the adjectives *equilateral*, *isosceles* and *scalene* (We use an infix notation for the identifiers = (term, term): stat and != (term, term): stat and and (stat, stat): stat).

```
and side1.length = side2.length)) }
scalene := Adj (triangle) {
    forall (side1:self.sides,
        forall (side2:self.sides,
        side1.length != side2.length)) }
```

#### 3.3 Multi adjective refinements

With adjectives we have an operation of simple inheritance between nouns. Let us see with this last example how multi adjective refinements work.

Our group example defines two adjectives. These adjectives for groups are finite and Abelian. Finite states that the set E of the group is finite. Abelian (or commutative) states that the operator of the group is commutative. In MathLang, we write the definitions of these adjectives as follow.

```
finite := Adj (group) { finite_set(self.E) }
Abelian := Adj (group) {
  forall (x:self.E, forall (y:self.E, self.*(x,y) = self.*(y,x))) }
```

We could combine these two adjectives to obtain either Abelian finite group or finite Abelian group. In MathLang both expressions share the same type. Their meaning may differ as the statements introduced by the adjectives may overlap. It is for instance possible to define an isosceles equilateral scalene triangle. This expression is perfectly typable but of course would be considered as inconsistent even by pupils in primary schools. This reflects exactly the purpose of this first layer of MathLang which is to capture the structure of the text and its elements to allow, in a later stage, semantical analysis.



# 4 Language description

Abstract syntax The syntax of MathLang is given in Table 2. An arrow on top of a meta-variable represents a sequence of 0 or more meta-variables. For example  $\overrightarrow{exp}$  is a sequence of exp. The elements of the sequence are separated with a comma "," in *ident*, *category* and *exp* and a semi-colon ";" in *step*.

Note the existence of a category constructor *noun* which describes a category expression and of a noun constructor *Noun* which describes a noun expression. In the following example, three identifiers with field **a** are defined: **p** is a noun, **p**' is a term instance of a noun, **p**' is defined as a noun.

```
{ p:noun(Noun {a:term});
 p':Noun {a:term};
 p'' := Noun{a:term} }
```

We use the following notational conventions in this document:

1. When an identifier has no parameters we omit the (). E.g., we write ident in place of ident() and ident: c in place of ident(): c.

```
ident, i
              = denumerably infinite set of identifiers
              = denumerably infinite set of labels
label, l
              = denumerably infinite set of category variables
cvar, v
category, c ::= term(exp) \mid set(exp) \mid noun(exp) \mid adj(exp, exp)
                 stat | dec(category) | cvar
                                                  Identifiers anf fields
cident, ci
             ::= ident \mid exp.cident
step, s
             ::= phrase
                                                  Basic unit
                 label label step
                                                  Labelling
                 step > step
                                                  Local scoping
                 \{\overrightarrow{step}\}
                                                  Block
phrase, p
            ::= exp
                 cident(\overrightarrow{ident}) := exp
                                                  Definition
                 ident(\overrightarrow{exp}) := exp
                                                  Definition by matching case
                 ident \ll cident
                                                  Sub-noun and adjective statement
             ::= cident(\overrightarrow{exp})
                                                  Instance
exp, e
                 ident(\overline{category}) : exp
                                                  Elementhood declaration
                 ident(\overline{category}) : category
                                                  Declaration
                 \mathtt{Noun}\ \{step\}
                                                  Noun
                 Adj(exp) \{step\}
                                                  Adjective
                 exp exp
                                                  Refinement
                 self | super
                                                  Self and super
                 ref label
                                                  Referencing
```

Table 2. Syntax of MathLang

- 2. We do not leave double braces in noun and adjective expressions defined with a block step. E.g., we write Noun  $\{s_1; \ldots; s_n\}$  and Adj (e)  $\{s_1; \ldots; s_n\}$  instead of Noun  $\{\{s_1; \ldots; s_n\}\}$  and Adj (e)  $\{\{s_1; \ldots; s_n\}\}$ .
- 3. We abbreviate category expressions to shorten the syntax of some term, noun and set categories. E.g., we write noun (resp. set and term) in place of noun(Noun {{}}) (resp. set(Noun {{}})).

#### Example 2. The following illustrate this syntactic sugaring:

- 1. We write x in place of x().
- 2. We write x:term in place of x():term.
- 3. We write Noun  $\{x: term; >(x,0)\}$  in place of Noun  $\{\{x: term; >(x,0)\}\}$ .
- 4. We write point: noun in place of point: noun(Noun{{}}).

**Type system** We now present the typing rules of our language. Each typing rule has the form:  $context \vdash construction : type judgement$  where:

- A context of typing is a step of the language (with two additional markers
  that hold the type of self and super and the labels). It represents the
  previous steps of reasoning in which the expression is to be typed.
- A type judgement is either an atomic type or a type where:  $atomic\ type = Term(\mathcal{T}) \cup Set(\mathcal{T}) \cup Stat \cup Noun(\mathcal{T}) \cup Adj(\mathcal{T}, \mathcal{T}) \cup Step \cup cvar \cup Dec(type) \cup Def(type)$

 $\mathcal{T}$  is the set of mappings from *ident* to *type*.

type is the set of mapping from sequences of atomic type to atomic type. T (resp. at and t) ranges over  $\mathcal{T}$  (resp. atomic type and type).

Here are some functions used in the derivation rules of our type system.

```
\begin{array}{ll} I: step \mapsto ident \\ & \text{ Gives the set of declared, defined and updated (sub-noun statement)} \\ identifiers in a step. \\ dI: step \mapsto ident \\ DI: step \mapsto ident \\ L: step \mapsto ident \\ dom(f) \\ T \uplus T' \\ T \ominus T' \\ \end{array} Gives the set of declared identifiers in a step. 
Gives the set of defined identifiers in a step. 
Gives the set of defined labels in a step. 
Being the domain of the function f. T \cup \{\ (i, T'(i)) \mid i \not\in \mathsf{dom}(T')\} \\ \{\ (i, T(i)) \mid i \not\in \mathsf{dom}(T')\} \\ \end{array}
```

And here is the subtyping relation between types and atomic types.

- $Term(T) \le Term(T') \text{ if } \forall i \in dom(T), T(i) \le T'(i).$
- $Set(T) \le Set(T') \text{ if } \forall i \in dom(T), T(i) \le T'(i).$
- Stat  $\leq$  Stat and Step  $\leq$  Step.
- $Dec(t) \le Dec(t') \text{ if } t \le t'.$
- $Def(t) \le Def(t') \text{ if } t \le t'.$
- $Noun(T) \le Noun(T')$  if  $\forall i \in dom(T), T(i) \le T'(i)$ .
- $Adj(T_1, T_2) \le Adj(T_1', T_2')$
- if  $\forall i \in \text{dom}(T_2), T_2(i) \leq T'_2(i)$  and  $\forall i \in \text{dom}(T'_1), T'_1(i) \leq T_1(i)$ .
- $-v \leq v.$
- $-(at_1,\ldots,at_n) \to at \le (at'_1,\ldots,at'_n) \to at' \text{ if } at \le at' \text{ and } \forall j \in [1\ldots n], at_j \le at'j$  (after renaming of the category variables).
- $-T \leq T' \text{ if } \forall i \in \mathsf{dom}(T), T(i) \leq T'(i).$

Figures 2, 3, 4, 5, 6 and 7 compose MathLang type system. According to these typing rules the group identifier defined in section 3.1 has type  $Noun(\{(E, Set), (*, (Term, Term) \rightarrow Term), (e, Term)\})$ . Similarly the noun triangle and the adjective isosceles have respective types:

 $Noun(\ \{(\mathtt{sides}, Set(\{(\mathtt{length}, \mathit{Term})\})\}\ ) \ \mathrm{and}$ 

 $Adj(\{(\mathtt{sides}, Set(\{(\mathtt{length}, Term)\})\}, \{(\mathtt{sides}, Set(\{(\mathtt{length}, Term)\})\}).$  The type system prevents any misuse of identifiers' fields. For instance, let ABC be a declared triangle (ABC:triangle). This triangle is therefore a term with type  $Term(\{(\mathtt{sides}, Set(\{(\mathtt{length}, Term)\})\}))$ . According to our definition of triangle, the only defined field is  $\mathtt{sides}$ , the set of lines composing a triangle. The expression ABC.sides refers to the sides of our triangle ABC. The set ABC.sides has type  $Set(\{(\mathtt{length}, Term)\})$ .

The scopes of the identifiers depends on the location of the declaration or definition. Declarations could occur anywhere in an expression or could be an atomic step. We explain here the three possible cases: a declaration/definition in the flag part of a local scoping, a declaration/definition as atomic step in the body of a local scoping, a declaration as a parameter of an identifier. The first two are shared by definitions and declarations. The third one is declaration specific.

1. The first case is the presence of a declaration or a definition inside the flag of a local scoping. The introduced identifier is available in the step (and its sub-steps) covered by the flag-context. Here, an identifier  $\mathbf{x}$  is declared in

$$\frac{\vdash s \ \raiserbox{$:$ Step} \qquad s \vdash e \ \raiserbox{$:$ Term}(T) \qquad i \in \text{dom}(T)}{s \vdash e.i \ \raiserbox{$:$ T(i)$}} \text{ IDENT-FIELD}$$

$$\frac{\vdash \{ \ \raiserbox{$:$ Step$} \qquad \{ \ \raiserbox{$:$ Step$} \qquad \{ \ \raiserbox{$:$ Step$} \qquad IDENT-DEC}{\{ \ \raiserbox{$:$ Step$} \qquad \{ \ \raiserbox{$:$ Step$} \qquad \{ \ \raiserbox{$:$ Step$} \qquad \{ \ \raiserbox{$:$ Step$} \qquad IDENT-DEF}$$

$$\frac{\vdash \{ \ \raiserbox{$:$ Si$} \Rightarrow b \ \raiserbox{$:$ Si$} \Rightarrow b \ \raiserbox{$:$ Step$} \qquad IDENT-DEF}{\{ \ \raiserbox{$:$ Si$} \Rightarrow b \ \raiserbox{$:$ Si$} \Rightarrow b \ \raiserbox{$:$ Step$} \qquad IDENT-ADJ-TERM}}$$

$$\frac{\vdash \{ \ \raiserbox{$:$ Si$} \Rightarrow s'' \} \ \raiserbox{$:$ Step$} \qquad i \in I(s'') \qquad \{ \ \raiserbox{$:$ Si$} \Rightarrow s'' \} \vdash i \ \raiserbox{$:$ Step$} \qquad IDENT-LOCAL-SCOPING}}{\{ \ \raiserbox{$:$ Si$} \Rightarrow s'' \} \vdash i \ \raiserbox{$:$ Step$} \qquad i \notin I(s') \qquad \{ \ \raiserbox{$:$ Si$} \Rightarrow b \ \raiserbox{$:$ Step$} \qquad IDENT-SKIP-STEP}}$$

These rules indicate how we retrieve the type of an identifier from the context. They decompose the *step* as context of typing to find the declaration IDENT-DEC, definition IDENT-DEF or the adjective statement IDENT-ADJ-TERM. In the case of a field of a term (e.i) the IDENT-FIELD rule applies first.

Fig. 2. Identifiers

**Fig. 3.** Categories (we use the symbol / to group the three similar rules)

and set) are parametrised by a noun expression.

Category expressions are used in declarations. These category expressions set the category of the parameters and of the output of an identifier. Some category constructors (term, noun,adj

```
\vdash s : Step
                s \vdash ci \ (at_1, \dots, at_n) \rightarrow at \qquad \forall j \in \llbracket 1 \dots n \rrbracket, \{s; e_1; \dots; e_{j-1}\} \vdash e_j \ at_j'
                   at' \not\in cvar \qquad (at_1, \dots, at_n) \to at \leq (at'_1, \dots, at'_n) \to at' \ satisfiable \\ s \vdash ci(e_1, \dots, e_n) \ \ at'  INSTANCE
                                                                                       \vdash s : Step
     \underbrace{\{s; \ self : Term(T)\} \vdash s' \ \$ \ Step} \qquad \forall i \in I(s^{\check{i}}), \{s; \ self : Term(T); \ s'\} \vdash i \ \$ \ T(i) }_{\text{NOUN}} 
                                                                    s \vdash \text{Noun} \{s'\} : Noun(T)
                                                                                            \vdash s : Step
    \frac{s \vdash e \ \raiser{} \ Noun(T) \quad T \leq T' \quad \{s; super: Term(T); self: Term(T')\} \vdash s' \ \raiser{} \ Step}{\forall i \in I(s'), \{s; super: Term(T); self: Term(T'); s'\} \vdash i \ \raiser{} \ T'(i)}{s \vdash \mathtt{Adj} \ (e) \ \{s'\} \ \raiser{} \ Adj(T, T')} \ \mathtt{ADJ}
                                                                                \vdash s : Step
\frac{s \vdash e_1 \text{ $\stackrel{\bullet}{.}$ } Adj(T_1,T_1') \qquad s \vdash e_2 \text{ $\stackrel{\bullet}{.}$ } Noun(T_2)/Set(T_2)/Term(T_2) \qquad T_1 \leq T_2}{s \vdash e_1e_2 \text{ $\stackrel{\bullet}{.}$ } Noun(T_1' \uplus T_2)/Set(T_1' \uplus T_2)/Term(T_1' \uplus T_2)} \text{ REFINEMENT}
\frac{s \vdash e_1 \clubsuit Adj(T_1, T_1') \qquad s \vdash e_2 \clubsuit Adj(T_2, T_2') \qquad T_1 \leq T_2' \qquad T_1' \leq T_2}{s \vdash e_1 e_2 \clubsuit Adj(T_1 \uplus (T_2 \ominus T_1'), T_1' \uplus T_2')} \text{ ADJ-REFINEMENT}
    \frac{\vdash s : Step \qquad s \vdash i_1 : Noun(T_1) \qquad s \vdash ci_2 : Noun(T_2) \qquad T_2 \leq T_1}{s \vdash i_1 \ll ci_2 : Stat} SUB-NOUN
  \frac{\vdash s : Step \qquad s \vdash i_1 : Term(T_1) \qquad s \vdash ci_2 : Adj(T_2, T_2') \qquad T_2 \leq T_1}{s \vdash i_1 \ll ci_2 : Stat} \text{ ADJ-TERM}
                   \frac{\vdash \{\overrightarrow{s}; self: at\} \ \raiseta}{\{\overrightarrow{s}; self: at\} \vdash \mathtt{self} \ \raiseta} \ \mathrm{SELF}
                                                                                                                                           \frac{\vdash s \cdot Step \qquad l \in L(s)}{s \vdash ref \ l \cdot Step} \text{ REF}
   \frac{\vdash \{\overrightarrow{s}'; super: at\} \ \ref{super}}{\{\overrightarrow{s}'; super: at\} \vdash \texttt{super} \ \ref{super} \ () \to at} \text{ SUPER}
```

The typing of the parameter expressions should satisfy the type of the identifier for the *instantiation of the identifier* (INSTANCE rule). In the NOUN rule, **self** is added to the context for the typing of the step defining the noun. In ADJ, both **self** and **super** are added. A *refinement* creates a noun expression from an adjective and a noun. The set of components required to use the adjective should be a subset of the set of components of the noun.

Fig. 4. Expressions (we use the symbol / to group the similar refinement rules)

Fig. 5. Phrases

Declarations and definitions introduce new identifiers. For a declaration, the category of the identifier could be explicitly expressed (DEC-2 rule) or an expression could be given that represents the elementhood of the identifier (DEC-1 rule). For a definition, the parameters could either identifiers (DEF rule) or expressions for definition by matching (DEF-CASE rule).

Fig. 6. Declarations and definitions

$$\frac{\vdash s_1 \ \ Step \qquad s_1 \vdash s_2 \ \ Step \qquad \{s_1; s_2\} \vdash \{\overrightarrow{s'}\} \ \ Step}{s_1 \vdash \{s_2; \overrightarrow{s'}\} \ \ \ Step} \text{ STEP-COMPOSITION}$$

$$\frac{\vdash s \ \ Step \qquad s \vdash s' \ \ Step \qquad \{s; s'\} \vdash s'' \ \ \ Step}{s \vdash s' \ \ \ Step} \text{ LOCAL-SCOPING}$$

$$\frac{\vdash s \ \ Step \qquad s \vdash p \ \ \ Stat/Dec(t)/Def(t)}{s \vdash p \ \ \ Step} \text{ ATOMIC-STEP}$$

$$\frac{\vdash s \ \ Step}{s \vdash self : t \ \ Step} \text{ SELF-MARKER}$$

$$\frac{\vdash s \ \ Step}{s \vdash super : t \ \ \ Step} \text{ SUPER-MARKER}$$

$$\frac{\vdash s \ \ \ Step}{s \vdash super : t \ \ \ \ Step} \text{ LABEL}$$

Only well typed statements, declarations or definitions could be *phrases* (ATOMIC-STEP rule). Phrases stand for atomic steps *Blocks*. Each element of a block should be a valid step in the context formed by the preceding elements of this particular element (BLOCK rule). As presented in section 2, a *local scoping* builds a step as a context for another step (LOCAL-SCOPING rule). See example 1 for examples of *steps*.

the context part of a local scoping. x is available in the part of this context that follows the declaration (3), and also in the body part (4) of the local scoping. But x is not available before being declared, in the preceding steps (1) as well as in the preceding part of the context (2) of the local scoping. x is also not available in the steps that follow the local scoping (5).

```
{ (1);
    { (2);
        x:term;
        (3) } |> { (4) };
    (5) }
```

2. The second case is a declaration or a definition as atomic step. The identifier is therefore available for all the following steps of the MathLang document. A declaration of a triangle is an atomic step of the sub-block of a block. The identifier triangle is not available before being declared (1) and (2) but is available in all what follows (3) an (4). The availability of triangle would have been identical if the declaration had been replaced by a definition.

3. The last case is declarations as parameters of identifiers. If an identifier takes a declaration as a parameter, then the declared identifier is available for the following parameters. Let us illustrate this with the encoding of an expression with the universal quantifier. We declare an identifier binder with a declaration as second parameter. We also declare an identifier operator with three parameters. In an expression using these two identifiers, a variable x is declared. This identifier x is not available before being declared (1) and (2). x is available in the parameters of the binder that follows the declaration of x (3). Finally x is neither available in the remaining part of the expression (4) nor in the steps that follow (5).

```
{ binder (term, dec(term), term): term; operator (term, term, term): term; [...] a((1), binder((2), x:term, (3)), (4)) [...]; (5) }
```

### 5 Conclusion and future work

To have MathLang being adopted by mathematicians is our aspiration. We are convinced that providing yet another concrete syntax will never make a mathematical language widely used. We are therefore focusing on interfacing MathLang with user-friendly tools. We are currently embedding MathLang concepts and type checking in the scientific editor TeXmacs with the development of a MathLang-plugin. This plugin is making full reuse of the mechanisms for rendering MathLang texts in their original CML forms. These mechanisms were presented in [10]. In parallel, we are implementing the MathLang's new features

presented in this paper. These new features will be tested on already realised translations. New translations will benefit from the assistance of the editor and will gain in expressiveness with the new object oriented features of the language.

Concerning the language definition part, we believe that more flexible abstraction mechanisms could be added. For this purpose we will investigate the possibility to integrate in our system the notion of traits, a new member of the object-oriented programming. We would also like to relate our low level encoding of groups to a previous work. In the computer algebra system Focal [15], species and collections are object oriented structures that have been used to create an algebraic hierarchy. Finally we would be interested in comparing MathLang's nouns and adjectives with concepts and roles of Deductive Logics (DLs) [1] and in investigating existing research in mixin extension of DLs.

In this paper we proposed to capture the structure of mathematical with object-oriented features. We exposed the relevance of this approach with two examples and presented a type system for MathLang that incorporates these features. This work is a step of our larger aim to consider the encoding of the natural language parts when computerizing mathematical text.

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