# An introduction to $\ensuremath{\mathsf{ET}}\xspace{\mathsf{EX}}$

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#### Resources

This course is for  $\[mathbb{E}T_{E}X "2_{\varepsilon}"\]$  (current standard). The previous version "2.09" works slightly differently - beware!

#### Course website:

http://www.ma.ic.ac.uk/~ejm/LaTeX/Website/

#### References:

- *LATEX User Guide & Reference Manual* by Leslie Lamport (Second edition, Addison-Wesley, 1994).

#### Course contents

- Introduction
- A first LATEX document
- Maths mode
- Omplex documents
- Figures, tables, etc...

# Pros

- Great for typing mathematics
- Great for complex documents cross-referencing, labelling, bibliographies...
- LATEX output is beautiful virtually of professional-typeset quality
- The basic LATEX system is FREE.
- LATEX makes typing "easy":
  - formatting is automatic
  - emphasis on content over formatting
- $\[Mathebasered Formatting A to the second second$ 
  - compact, portable
  - transferable across the internet/email
- accepted by all major academic publishers
  - speeds up the publishing process
  - reduces the chance of printing errors

# Cons

When is it not appropriate?

Many  $\[Mathever]{EX}$  users make their CVs, presentations and even address their letters in  $\[Mathever]{EX}$  but it's not great for:

- documents with little text and lots of pictures.
- incorporating spreadsheets etc. into text.

# Where?

- Free versions of LATEX exist across all platforms Microsoft Windows, Linux, Unix and Apple Macintosh.
- Commercial (non-free) versions offer some extra features, e.g. WYSIWYG package *Scientific Word* or *BaKoMa TeX Word*.
- Power users should use Emacs.
- We will use MiKTEX: http://miktex.org/

# About T<sub>E</sub>X

- LATEX is a super-set (macro package) of the typesetting language TEX created by Donald Knuth
- Plain TEX needs programming skills deliberate policy
- LATEX (originally created by Leslie Lamport) adds functionality
- Originally other TEX macro packages e.g. *AMS*TEX and *AMS*MTEX now, incorporated into MTEX
- LATEX and TEX are not two different languages
  - Most TEX commands work in LATEX
  - Sometimes a conflict where LATEX has re-defined a TEX command
- The *T<sub>E</sub>Xbook* by Donald Knuth standard reference for T<sub>E</sub>X

# Writing **PTEX**

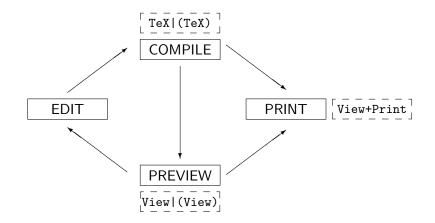
- Writing LATEX is like writing computer programs in, say, Fortran or C – and there will be similar frustrations
- LATEX source file: contains plain (ASCII) text and formatting commands
- $\bullet$  Commands are preceded by a "\".
- Nine *reserved* characters:

\ % \$ ^ \_ & # ~ { }

If you want a "%", type:  $\$ 

• Source file must end in ".tex"

# The steps of writing in $\[mathbb{E}\]TEX$



Commands that affect the whole document Writing in  ${\it {\rm L}\!AT}_{E\!X}$ 

# A skeleton source file

```
% the essential components of a LaTeX file
% (N.B. % is the comment character, everything to
% the right of it on a line is IGNORED.)
\documentclass{article}
% **** PREAMBLE ****
% title/author/date information
% definitions, short-hands, macros etc. BUT NO text
\begin{document}
% **** BODY OF DOCUMENT ****
% ... the text itself
% N.B. the RESERVED CHARACTERS:
%
     \%$^_&#~{}
```

\end{document}

Commands that affect the whole document Writing in  $\ensuremath{\mathbb E} T_{\ensuremath{E}} X$ 

#### Document class

#### \documentclass[options]{style}

style:	book	
	report	
	article	
	letter	
options:	11pt	
	12pt	
	a4paper	

Commands that affect the whole document Writing in  ${{\mathbb A} T}_{E}\!X$ 

# Sectioning Commands

- \chapter
- \section
- \subsection
- \subsubsection
- Example: \chapter{title}

Commands that affect the whole document Writing in  $\ensuremath{\mathbb E} T_{\ensuremath{E}} X$ 

# Margin sizes

If you are not happy with margin sizes they can be adjusted:

- \setlength{\textwidth}{5.7cm}
- \setlength{\oddsidemargin}{0.6in}
- \setlength{\topmargin}{-0.5in}
- \setlength{\textheight}{246mm}

alternatively use:

\addtolength{\topmargin}{-5mm}

Commands that affect the whole document Writing in  ${\rm I\!AT}_E\!X$ 

## Font size

- \small
- Inormalsize
- \large \Large \LARGE \huge \Huge

Example: {\Large this will be large}

Commands that affect the whole document Writing in  ${\rm I\!AT}_E\!X$ 

## Font style

- Bold: \bf
  - Example: {\bf this will be bold}
- Italics: \it
  - There are usually several command to achieve the same result: {\em italic} \textit{italic} \emph{italic} {\it italic} will all produce: *italic*

Commands that affect the whole document Writing in  ${\rm I\!AT}_E\!X$ 

## Numbered list

For a numbered list:

```
\begin{enumerate}
\item This is the first item
\item here's the second
\begin{enumerate}
\item this will be part 1 of number 2
\item this is part 2
\end{enumerate}
\end{enumerate}
```

Output of above commands:

- This is the first item
- a here's the second
  - this will be part 1 of number 2
  - 0 this is part 2

Replace enumerate with itemise for bullet points

Commands that affect the whole document Writing in  ${\rm I\!AT}_E\!X$ 

# Extra critical commands

- to go to a new page use: \newpage
- to go to a new line use: \newline or \\
- to start a new paragraph: leave a blank line
- to prevent indenting use: \noindent
- For double spacing, in the preamble:

\renewcommand{\baselinestretch}{1.6}

Commands that affect the whole document Writing in  $\ensuremath{\texttt{LTE}} X$ 

## Other useful commands

- Quotation marks: use ''a'' to produce "a"
- Accents: use \'e, \"e, \^e to produce é, ë, ê.
- Dashes: use --, --- to produce and ---

Commands that affect the whole document Writing in  ${\rm I\!AT}_E\!X$ 

#### Exercise 1

http://www2.imperial.ac.uk/~ejm/ LaTeX/Website/exercises/exercise1.html

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## Math mode

Maths is "expensive":

١L	\]	or	\$\$	\$\$ – displayed formula
----	----	----	------	--------------------------

 $( \ )$  or - in-text formula

#### E.g.

```
I could put x = y+2z+3w in the text
or as a displayed equation:
x = y+2z+3w
```

#### gives:

I could put x = y + 2z + 3w in the text or as a displayed equation:

$$x = y + 2z + 3w$$

Basic typesetting of maths New commands

# Subscript/superscripts:

Note bracketing, more than one argument in the sub/superscript must be enclosed in  $\{\ldots\}.$ 

```
[\ \ int_0^ infty f(t) \, dt ]
```

Output of above:

$$\int_0^\infty f(t)\,dt$$

Basic typesetting of maths New commands

## Greek letters

Remember your Greek letters:  $\lambda , \$  ,  $\delta , \$  , alpha ,  $\delta , \$  , alpha ,  $\delta , \$  ,  $\delta , \$  ,  $\kappa .$ 

...and just capitalise to get (non-Arabic) capital Greek letters, e.g. \$\Gamma\$ produces Γ.

Basic typesetting of maths New commands

## Numbered equations

```
\begin{equation}
S_2 = \sum_{i=1}^N x_i^2 +
\sum_{i=1}^N (y_i-\overline{y})^2
\end{equation}
```

Output of above commands:

$$S_2 = \sum_{i=1}^{N} x_i^2 + \sum_{i=1}^{N} (y_i - \overline{y})^2$$
(1)

Basic typesetting of maths New commands

#### Fractions

$$x = \frac{y + z/2}{y^2 + 1}$$

It's considered bad practice to \frac in in-text formulas because it basically looks ugly:  $x = \frac{y+z/2}{y^2+1}$ .

Basic typesetting of maths New commands

## Adjustable brackets

Use \left and \right for correct sizing

$$\left\{ \left[\frac{1}{2}\right] - \left[\frac{1}{4}\right] \right\}$$

```
\[
\left\{ \left[\frac{1}{2}\right] -
\left[\frac{1}{4}\right] \right\}
\]
```

You can use \left\{, \left[, \left(, \left/, \left. etc...

Basic typesetting of maths New commands

# Spacing

The \quad command leaves some space, other spaces in maths mode can be created with the following commands (smallest first): \, \; \quad \qquad

is produced by:

```
\[
x \, x \; x \quad x \qquad x
]
```

Basic typesetting of maths New commands

## Arrays

$$x = \begin{cases} y & \text{if } y > 0\\ z + y & \text{otherwise} \end{cases}$$

```
\[
x= \left\{
    \begin{array}{cl}
    y \quad & \mbox{if $y>0$} \\
z+y \quad & \mbox{otherwise}
\end{array}
\right.
\]
```

Basic typesetting of maths New commands

# Lining up in columns

To produce:

$$\begin{split} \rho_t + (\rho u)_x + (\rho v)_y &= 0, \\ u_t + uu_x + vu_y + \frac{1}{\rho} \rho_x &= 0, \\ v_t + uv_x + vv_y + \frac{1}{\rho} \rho_y &= 0. \end{split}$$

Use the & symbol to line up the columns.

## Numbered lines

Use \begin{align} for numbered equations – you can suppress numbering for an individual equation by using the \nonumber command before \\.

$$\rho_{t} + (\rho u)_{x} + (\rho v)_{y} = 0, \qquad (2)$$

$$u_{t} + uu_{x} + vu_{y} + \frac{1}{\rho} \rho_{x} = 0,$$

$$v_{t} + uv_{x} + vv_{y} + \frac{1}{\rho} \rho_{y} = 0. \qquad (3)$$

\begin{align}
\rho\_t + (\rho u)\_x + (\rho v)\_y &= 0,\\
u\_t + uu\_x + vu\_y + \frac{1}{\rho} p\_x &= 0,\nonumber\\
v\_t + uv\_x + vv\_y + \frac{1}{\rho} p\_y &= 0.
\end{align}

Basic typesetting of maths New commands

## Matrices

$$P = \left(\begin{array}{rrrr} 1 & \cdots & 3 \\ \vdots & \ddots & \vdots \\ 1 & \cdots & 3 \end{array}\right)$$

is produced by:

```
\[P = \left( \begin{array}{ccc}
1 & \cdots & 3\\
\vdots &\ddots & \vdots\\
1 & \cdots & 3
\end{array}\right)\]
```

# Commands/Functions:

Often you will find yourself repeating the same commands to produce complicated constructions, e.g. you might find yourself repeatedly typesetting  $int_0^inty$  to produce

 $\int_0^\infty$ 

Save yourself time with \newcommand in the *preamble*:

\newcommand{\myint}{\int\_0^\infty}

Then in the document type (for example)  $\ x \ , dx$  to obtain:

$$\int_0^\infty x\,dx$$

Basic typesetting of maths New commands

## Multiple arguments

You can give arguments to \newcommand: E.g. if we want to type:

$$\frac{x^2 + a}{b}$$

where the values of a and b can change,

 $\mbox{lem: newcommand{myfrac}[2]{\frac{x^2+#1}{#2}}}$ 

Then use

```
\[
y=\myfrac{2}{4}
\]
```

to produce

$$y = \frac{x^2 + 2}{4}$$

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Basic typesetting of maths New commands

#### New environments

In the preamble:

```
\newenvironment{proof}{{\scshape Proof. }\itshape }
{\hfill$\spadesuit$\par}
```

```
Then in body:
```

\begin{proof}
Let us start by considering whether there is
actually anything to prove. Turns out there isn't.
\end{proof}

gives:

**PROOF.** Let us start by considering whether there is actually anything to prove. Turns out there isn't.

Basic typesetting of maths New commands

#### Theorems

In preamble:

\newtheorem{theorem}{Theorem}[section]
\newtheorem{conj}[theorem]{Conjecture}

Then in body:

\begin{theorem}[Something] something \end{theorem}
\begin{conj}[Something else] something else \end{conj}
gives:

# Theorem (Something)

something

#### Conjecture (Something else)

something else

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Basic typesetting of maths New commands

#### Exercise 2

http://www2.imperial.ac.uk/~ejm/ LaTeX/Website/exercises/exercise2.html

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## Tables:

To produce the following table:

	Statistic		
Distribution	Expected value	Variance	
Binomial(n,p)	np	np(1-p)	
Uniform $(\alpha, \beta)$	$(\beta + \alpha)/2$	$(\beta - \alpha)^2/12$	
Exponential( $\lambda$ )	$1/\lambda$	$1/\lambda^2$	

Table: Means and variances

#### Table code

The code:

```
\renewcommand{\arraystretch}{1.4}
\begin{table}[h]
\begin{center}
\begin{tabular}{||c|c|} \hline
& \multicolumn{2}{|c|}{Statistic} \\ \hline
Distribution & Expected value & Variance \\ \hline\hline
Binomial($n,p$) & $np$ & $np(1-p)$ \\ \hline
Uniform($\alpha, \beta$) & $(\beta+\alpha)/2$ &
     (\beta-\alpha)^2/12\ \ \beta-\alpha)
Exponential($\lambda$) & $1/\lambda$ &
     $1/\lambda^2$ \\ \hline
\end{tabular}
\end{center}
\caption{Means and variances}
\end{table}
```

# Extra useful table commands:

Can have a fixed width box as one of the columns (to allow line breaks):

 $\begin{tabular}{|1|p{5cm}|} \hline$ First & extremely clear and accurate description of the school, the role in the classroom and the teaching methods used \\ \hline Upper Second & clear and accurate description of the school, the role in the classroom and the teaching methods used \\ \hline Lower Second & a description of the school, the role in the classroom and the teaching methods used \\ \hline \end{tabular}

#### The table

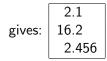
First	extremely clear and accurate description of the school, the role in the classroom and the teach- ing methods used
Upper Second	clear and accurate description of the school, the role in the classroom and the teaching methods used
Lower Second	a description of the school, the role in the class- room and the teaching methods used

#### Multirow

There is also a \multirow command, but you need to add \usepackage{multirow} usage: \multirow{number of rows to span}{alignment} can set alignment to \* for best fit. Similarly, \usepackage{multicolumn}.

# Aligning to decimal point

```
\begin{tabular}{r@{.}1}
    2&1\\
    16&2\\
    2&456\\
\end{tabular}
```



# **Figures**

To produce the following picture from a PDF file:

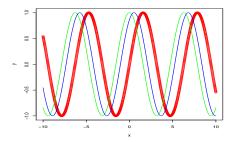


Figure: Random figure

# Code

In the preamble use the graphicx package:

```
\usepackage{graphicx}
```

Then use the following commands:

```
\begin{figure}[h]
\begin{center}
\includegraphics[height=4cm,width=6cm]{Rplots.pdf}
\caption{Random figure}
\end{center}
\end{figure}
```

# Rotating figures and tables

To rotate figures and tables use the rotating package: include the following line in the preamble:

\usepackage{rotating}

Then use \begin{sidewaysfigure} or \begin{sidewaystable}.

#### Exercise 3

- Pick a random picture from the web and put it in your document.
- 2 Tables:

http://www2.imperial.ac.uk/~ejm/LaTeX/ Website/exercises/table.html

At the start of the document Labels A subsection BibTeX Counters

# Title

In the preamble type:

```
\title{A snappy title}
\author{Patrick Rubin-Delanchy}
\date{\today}
```

Then after the \begin{document} command type:

\maketitle

At the start of the document Labels A subsection BibTeX Counters

## Contents etc...

Based on your chapters, sections, subsections, subsubsections:

\tableofcontents

If you have figures and tables you can also produce

\listoftables \listoffigures

## Numbers

```
Many environments produce numbers:
(e.g. \section, \begin{equation}
\begin{enumerate}, \begin{table} )
```

If it is numbered it can be *labelled* and *referred to* :

```
\section{A subsection} \label{seclabelex}
\begin{equation}
x=y^2 \label{eq1}
\end{equation}
```

Then later in the text:

In equation (\ref{eq1}) in subsection \ref{seclabelex}
on page \pageref{intro} we discussed....

At the start of the document Labels A subsection BibTeX Counters

# Output

$$x = y^2 \tag{4}$$

In equation (4) in subsection 3 on page 49 we discussed....

# The bibliography

The notes explain how to use a simple within-document bibliography.

My advice: record anything you've ever read in a separate  $BibT_EX$  file.

References will only appear if they are cited in the current document.

# A BibTEX file

```
... should finish with .bib. Example syntax:
```

```
@Article{LillyPark,
author={Jonathan Lilly and Jeffrey Park},
title={Multiwavelet Spectral and Polarization Analysis of Seismic Records},
journal={Geophysical Journal International},
vear={1995},
volume={122},
pages={1001--1021}
}
@Book{Daub,
author={Ingrid Daubechies},
title={Ten Lectures on Wavelets},
publisher={SIAM Press},
year={1992},
address={Philadelphia, USA}
}
```

#### Entry types

Example entry types: article, book, manual, phdthesis, inproceedings, any many more.

Each has its own mandatory and optional fields.

See e.g.

http://en.wikipedia.org/wiki/BibTeX

At the start of the document Labels A subsection **BibTeX** Counters

## Placing and citing in document

Just before \end{document}:

\bibliographystyle{plain}
\bibliography{name}

To cite in the document, use e.g. \cite[p.12]{label}.

# Compiling

This depends on the editor but traditionally:

- whenever the global numbering has changed (e.g. you have added a new section), LATEX needs to be compiled twice.
- whenever you input a new reference, compile \DeltaTEX once, then BiBTEX once, then \DeltaTEX twice!

At the start of the document Labels A subsection BibTeX Counters

# To change numbering

#### Use the following *counters*:

num	heri	no
mann	DCII	е.

page chapter section, subsection equation figure table enumi enumii enumii enumii enumiv

For enumerate:

\setcounter{section}{5}
\addtocounter{section}{-2}

At the start of the document Labels A subsection BibTeX Counters

#### Printing counter numbers

```
\setcounter{page}{7}
\arabic{page}
\roman{page}
\Roman{page}
\alph{page}
\Alph{page}
```

produces: 7 vii VII g G To change numbering, add a \the to the front of the counter name, e.g. to relabel the 4th subsection of the 2nd section "II-D":

\renewcommand{\thesection}{\Roman{section}}
\renewcommand{\thesubsection}{\thesection-\Alph{subsection}}

# Input and include

To split a lot of code into multiple files use \input, e.g.

\input{chap1}
\input{chap2}
\input{chap3}

If you only want to print part of the document, use \include, e.g. to only print chapters 2 and 3:

```
\includeonly{chap2,chap3}
\documentclass{article}
\begin{document}
\include{chap1}
\include{chap2}
\include{chap3}
\end{document}
```

#### Exercise 4

http://www2.imperial.ac.uk/~ejm/LaTeX/ Website/exercises/exercise3.html

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